



Duncombe Primary School Newsletter

Date

Dear Parents and Families,

We would like to say a very special thank you to one of our wonderful teachers, Olivia, who will be leaving us at the end of this term to go travelling. She has been a valued member of our school and has made such a positive difference to the children, staff, and families. We wish her an amazing adventure filled with exciting experiences and happy memories.

We would also like to send our very best wishes to Anca who is now beginning her adoption leave. She has given so much to our school over the years, and we thank her for her commitment and care. Her kindness, dedication, and enthusiasm will be greatly missed by us all. This is a very special and exciting time, and we wish her and her family all the happiness as they begin this new chapter together. We look forward to welcoming her back and meeting her daughter.

Over the holiday, we would like to remind all children to continue to read every day and learn their times tables. Regular practice makes a big difference, and we encourage everyone to keep up the good work. Please also make use of Doodle Maths and Doodle Spell to support your learning in a fun and engaging way.

Finally, we wish all our families a wonderful and restful break. Enjoy spending time together, stay safe, and for those who are celebrating, we wish you a very Happy Easter.

We look forward to seeing you all next term!

Warm regards,
Katija



Wed 22 April



Bright Futures Coffee Morning

Important Dates

Tuesday 14th April - 2YO Closed

Tuesday 21st April - KS2 SATs Parents Meeting

Wednesday 22nd April - Class photos

Wednesday 22nd April - Bright Futures Coffee Meeting

Monday 27th April - Friday 1st May - Year 4 swimming (Class TBC)



School Attendance



Julia Donaldson 75.51%	Isaac Newton 86.3%
Eric Carle 92.35%	Michael Faraday 88.26%
Judith Kerr 82.54%	Maya Angelou 93.21%
Tony Ross 87.78%	William Shakespeare 96%
Greta Thunberg 92.43%	Benjamin Zephaniah 01.67%
Harriet Tubman 89%	Emmeline Pankhurst 94.41%
Florence Nightingale 94.97%	Martin Luther King 90.53%
Marie Curie 93.12%	Marcus Rashford 96.9%
	Nelson Mandela 96.45%
The whole school's attendance for this week is 92.9%	

Attendance and Punctuality

Our target for individual and whole school attendance is 95%.

Click [here](#) to see the attendance prizes we will be awarding for this year.

The higher a pupil's attendance, the more they are likely to learn.

School starts at 8:50am. It is important that your child arrives on time to ensure they have a positive start to the day.

If your child is going to be absent, please call the school office on 02072725620.

The school office is open from 8am – 4:30pm.



Attendance Matters



★ Celebration Awards ★

Julia Donaldson 2YO: Jonathan

for being really independent in your self care. You are starting to show great enthusiasm in everyday learning. Well done.

Michael Faraday Year 3: Carolina

For her perseverance in her learning regardless of all the challenges she faces. She is kind, considerate, polite and always willing to help. Well done and keep it up!

Eric Carle 3YO: Adnan

Adnan has become so good at using his feet this term. He has become so confident in running and we have started to see his climbing skills improve too!

William Shakespeare Year 4: Sami

For his his effort in English, he has worked very hard to create a captivating letter to the earth. Well done for persevering.

Tony Ross Reception: Tarek

For being a wonderful role model in reception - you show all the Duncombe ASPIRE qualities in all areas of school life.

Maya Angelou Year 4: Mason

He puts a lot of effort into his work and presentation. He has also really developed his strategies for regulating his emotions. Keep it up Mason!

Judith Kerr Reception: Noah

For your fantastic effort and commitment to improving your blending. We have seen super progress. Great determination!

Benjamin Zephaniah Year 5: Safaa

For excellent effort in your learning this term. You have made excellent progress because of your focus and motivation and you are always willing to help others. Keep up the great attitude.

Greta Thunberg Year 1: Azra

For your independence in writing this week. You tried so hard to tell the story yourself and I am so impressed of your handwriting as well!

Martin Luther King Year 5: Sophia

You have been working incredibly hard and have made wonderful progress. You should feel very proud of yourself and the effort you have been putting in. It is lovely to see your confidence and self-esteem growing.

Harriet Tubman Year 1: Jemilya

For your positive and respectful attitude all week. You are constantly showing all the ASPIRE values and we are all so impressed with your love for learning.

Emmeline Pankhurst Year 5: Muaz

Well done Muaz, for your great contributions in lessons and for confidently using your speaking thumb to answer questions.

Florence Nightingale Year 2: Lina

For always being ready, respectful and safe. Lina is also a great role model in class and always volunteers to help other. Keep up the excellent work!

Nelson Mandela Year 6: Zak

Zak is a supportive partner in lesson time and always treats his classmates kindly. He also always responds to feedback. Well done Zak!

Marie Curie Year 2: Nyala

We are so impressed with your hard work in English this week! You have shown perseverance in your commitment to using capital letters. Keep shining!

Marcus Rashford Year 6: Mustafa

Well done on working so hard in your maths and writing recently. Your handwriting and times tables have started to improve massively. Keep up the hard work, Mustafa. You are doing amazing!

Isaac Newton Year 3: Rahima

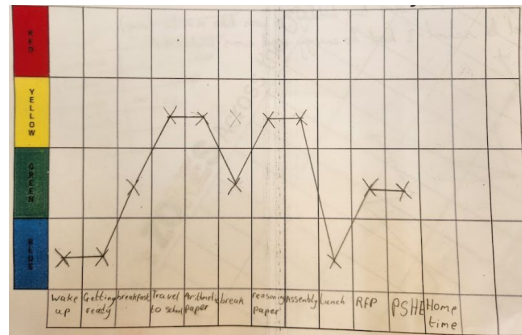
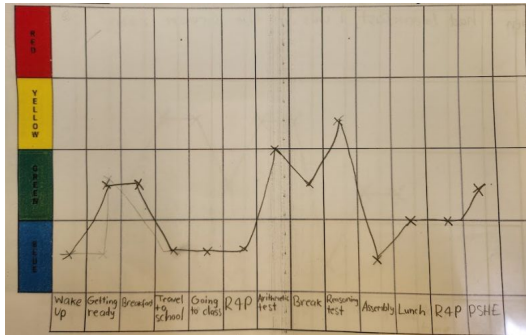
For her outstanding achievement and for remaining incredibly humble. She consistently makes thoughtful contributions during daily lessons and works exceptionally well with her peers. She shows fantastic effort, dedication, and maturity, and takes great pride in all of her work.



Fantastic Work and Learning at Duncombe



Year 6: Year 6 have showed fantastic positive attitudes during what has been a busy and hectic assessment week. During assessments and normal weeks it is important to notice our feelings and how they might change. To help Year 6 with this, we did a lesson on the zones of regulation across a day. Using some Year 6 maths skills at the same time, pupils plotted how they feel on a normal day using 'zones' line graphs.



Year 5: Year 5 concluded their fabulous sessions with Arsenal Community with some workshops in school this week. All children had football coaching sessions with the trainee coaches and worked on their social action projects. Look out for our posters and action campaigns after the holidays!




Year 4: Year 4 have worked so hard on their letters to the Earth, showing their wonder, appreciation and gratitude towards the Earth. They used statements and questions with adjectives and interesting verbs and used fronted adverbials for cohesion. Here are some great examples:

Dear imperible earth,
I am writing to you to tell you what I think about you and to show you my appreciation about how great and mighty you are.

When I travel around your world, I always wonder how many secrets you have kept underneath the surface. You are alive like me but your wisdom stretches far beyond our imagination. Why is a year 365 or 366 days? Are the other planets your friends? You have given us so much but we still don't treat you as much. When you are spinning I wonder when you are going to go to your grave stone. Why are there four different seasons? Why are you always spinning around the sun?

I want to thank you for being encouraging, towering and letting us live on you. You give us food and water to eat and oxygen for us to live. I love the way your atmosphere paints us your beautiful rain, on telling hot days. I love watching the sunset on your brilliant, bright evenings. Over my lifetime, I have marvelled at your species and your nature. However, even though I treat you like this, we haven't given you the same. Carelessly, we have chopped down your trees and we have thrown plastic in your seas and oceans. I am truly sorry and I discuss at all this, you deserve so much better. Thank you for your resilience, we will do better to make this right.

Your grateful
maison



Dear Blue Ocean,

I am writing to share my appreciation or taking care of every soul creature.

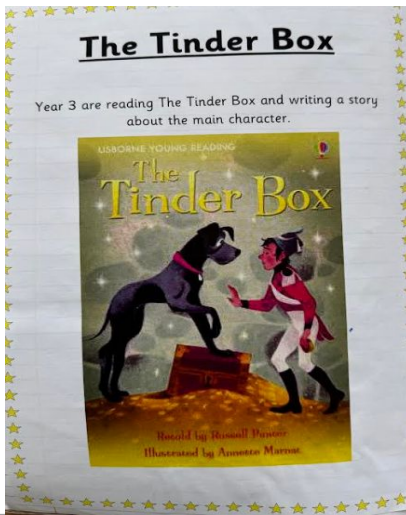
You are a living thing, like me, but your strength stretches far beyond my thoughts. I wonder, how many animals you've kept away from me while taking care of me. Have you been drained out? How long have you been there? What sea animals have you observed? You change, like me, but appear for more a thousand times. Have you ever got tired and stopped taking care of the animals? As the waves crashed violently, I wonder when you were How many people have been sustaining you on you?

the way your glimmering water, smile at the shiny sun and scream loudly in a storm storm. For many years, I have loved your sparklings, splashing water. Despite everything you do for us, we have still treated you horribly. Without care, we have put waste inside you, polluted you and hurt your amazing animals. I am truly sorry for everything I've done wrong to you.

Your friend,
Rania

Fantastic Work and Learning at Duncombe

Year 3: In Year 3, they have been reading *The Tinderbox*, and they are writing a story about the main character, a brave and clever soldier whose life changes when he finds a magical tinderbox. Do you know what a tinderbox is for?



Wednesday 22nd March - Friday 27th March 2025
L.O. I can write an interesting story about a main character using Project Adventure!

Success Criteria	Achieved?	Evidence from my work
Description using adjectives		
Follow speech rules		
Fronted adverbials with a comma		
Interesting vocabulary		
Different sentence starters		
An interesting ending with suspense		

ALWAYS: full stops, capital letters, finger spaces, class spellings and purple pen edit

Many centuries ago in a far away and different place there lived a brave and kind hearted man called Tom. He was a generous, selfless and heroic soldier who fought in so many wars in many countries. Tom was a very homeless man and he could not get a home. He had no choice but to join the army. When he joined the army he got pay better. Even though Tom owned very little and lived a poor, shabby life, he remained a generous, kind hearted and compassionate young man who always helped others in need by sharing his small, precious belongings with his tall, strong, broad shouldered frame and piercing, bright blue eyes Tom looked like a true hero. The tall

Shouldered, fearless soldier stood proudly in the centre battlefield. He was tall, handsome man who had brown hair, his eyes were also was grey haired, his hair baby blue eyes and was happy. Even though he was a brave as a soldier he gave money to the poor. Because he been kind he got a lot of money. This is the story how Tom became the richest person in the end seen century.

First thing in the morning, Tom was leaping happily home after an aggressive chaotic battle when suddenly a witch came out from behind a tall tree in ground as a bush like she really wanted something from him. Tom was confused when a a w crazy witch when she said to him.

"A greeting's heroic, handsome soldier. Tell me, do you want to achieve your dream?" Said the witch hoping he would say yes.

"Yes please, I would love to. That's the reason why I join the army. Tell me please." Exclaimed Tom delightedly.

"There is just one job for you. Dig under that tree and make your way down you and you will reach the bottom of the cave you can keep the treasure. Sure just get the tinder box!" said excited witch replied.

Year 2:

We have been learning how to measure objects in the classroom using standard units.



Year 1: In science, year 1 have been exploring our outside playground and investigating the different materials we see. We have learned different descriptions of the properties of a materials and used words like 'rough' and 'soft' to describe.



Fantastic Work and Learning at Duncombe

Reception: Reception loved their Eggspreiment where we soaked an egg in vinegar, made our predictions and then saw what had happened to the egg after a couple of days. The children loved feeling how squishy it was and how high up we could drop it from before it stopped bouncing and then splatted on the tray.



3YO Nursery: This week we talked about our fabulous Eid celebrations and began to explore the topic of Easter! We ade some beautiful Easter hats, Nursery did some great gluing sticking and cutting, which was lovely to see. Nursery have also been working on their hand eye coordination- they have been using tweezers to pull out all the worms from our sand tray, and they have done a great job!



2YO Nursery:

What a busy term we have had and we have ended it with our trip to Waterlow park. We had all weathers... wind, rain, hailstones but mostly sunshine. It was lovely to see the children free and having fun looking for ducks, treasures and easter egg. Thank you for all for coming and for your continued support. If you have any photos / videos from our trip, please upload them to your child's tapestry.





2026-2027 Admissions

**Your child deserves the best start in education.
Come and have a tour of our setting.**

Call the school office to book a convenient day/time for a visit.

All 2-Year old and 3-Year old applications require a part time or full time code which is provided by the local authority. You can check your eligibility on the Islington website .
If you need any support with this please talk to the team

The Duncombe Vision

"Duncombe supports children to learn and achieve in a supportive , high quality, aspirational environment , leading to a succesful transition to secondary school . We are working together to continue to raise standards across the school , striving towards excellence. We have high expectations of all our learners. We develop our children's sense of purpose, understanding , Motivation and ability to learn."

Contact Us



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Designed By The TWK Design Studio

