

ASPIRE



Half Termly Update Spring Term 2

Dear Parents,

It has been great to welcome your children back to school. The children are working hard and we continue to be impressed with them as learners. This half term, we will continue to practice our times tables in preparation for The Multiplication Tables Check in early June. Please continue to support the children in learning their times tables. They can practice on the website: www.timestables.co.uk/multiplication-tables-check/ P.E. will continue to take place on Wednesday and Friday. Please ensure your child comes into school in their full P.E. kit.

English - Writing

Year 4 will start this term by writing a powerful setting description and a dialogue based on the fantastic book *The Lorax* by Dr Seuss. The children will also write a letter to the earth, expressing their curiosity and gratitude. The children will develop their understanding of carefully selecting vocabulary for a particular effect.

English - Reading

The children will read the exciting thriller *Krindlekrax* by Philip Ridley. The children will continue to retrieve and infer information from a text, as well as explain author choices. We will think about the meaning of new vocabulary and the strategies we can use to understand unfamiliar words. Please continue to ask your children questions about the books they are reading at home. They will continue to develop their love for reading in our Reading for Pleasure sessions.

Maths

Year 4 have been working hard to improve their times tables and this will continue. All Year 4 children should aim to know their times tables from 1 - 12 for their times tables assessment in June. In lessons, they will also be exploring fractions, finding equivalent fractions, finding fractions of shapes and amounts and fractions of numbers. They will be exploring fractions in different ways using concrete examples, pictures and written methods. This will be linked to learning about decimals and how they relate to one another.

Science

Children will learn that living things are grouped together in various ways. They will identify, name and classify living things in the local and wider environment. They will explore how environments can change and how this can endanger living things. Children will explore environmental issues and the impact humans have on the natural world. Children will also investigate habitats further on their trip this half term.

Geography

The children will learn about some of the problems facing the Earth today, think about the impact these problems are having and explore possible solutions. They will learn about how we can help the Earth and make pledges about how they are going to make a change by reducing, reusing and recycling. They will also make a piece of art urging people to 'Love our Earth'.

Music

This term, year 4 will continue to develop their ukulele skills, learn songs and explore harmony through canons. They will also continue to learn about influential songwriters during a weekly singing assembly.

Homework

The children need to read at home every day to develop their confidence and fluency. They should also write a comment in their reading diary. They need to practise maths on Doodle Maths/Tables every day. Weekly spelling will be given on Friday every week. Please practise the spellings with your child and help them write sentences using these words.

P.E.

Year 4 will continue to do OAA (Outdoor Adventurous Activities) - focusing on navigation, problem-solving, and team challenges to develop physical and social skills, with a focus on cricket. They will use a range of throwing and catching skills and techniques. As well as this, Year 4 will continue to learn and perform floor and vault movements. They will learn to link these together to form a short routine. In their dance lessons, they will continue to choreograph their own sequences and routines, performing individually and as part of a small group.

PSHE

The children will be working on confidence and how to build their own confidence. They will also develop their understanding of the Zones of Regulation and how they can use this as a tool for recognising their feelings and emotions. We will also be looking at different aspects of bullying.

Computing

The children will be learning about how images can be manipulated online. We will also be starting a unit on coding text.