

# ASPIRE



## Half Termly Update Spring Term 2

Dear Parents and Carers,

Welcome back to the new term. We have World Book Day, Science week and Parents' evening this half term. P.E. will continue to take place on Tuesday. Please ensure your child comes into school in their full P.E. kit. Also, please check the website regularly for any updates and key dates. The children have been working so hard and we are very proud of them. Finally, Year 3 would like to thank you for your support.

The Year 3 Team

### English -Writing

Year 3 will be reading *The Tinder Box*. This is a Danish based story about a soldier who discovered treasures in a cave. In English, we will be writing a story about Tom, who is the main character, meeting the witch in the forest. We will look at speech rules and how we can use dialogue to move the story forward as well as how we can develop our character description. Children will have opportunities to peer edit and self-edit to ensure their vocabulary choices are for a purpose and they will edit and improve their punctuation use.

### English -Reading

In reading, the children will be starting their new book - *Mr Majeika by Humphrey Carpenter*. We will be continuing to build the children's comprehensions skills and also really ramping up their retrieval and inference skills. This will help the children to gain a better understanding of what they are reading. We will discuss events in the book as well as ask questions to improve our understanding.

Please continue to ask your children questions about the books they are reading at home.

### Maths

This term, students will begin by revisiting key math concepts they have previously learned. They will focus on reinforcing their understanding of fractions, addition and subtraction, as well as multiplication and division. This review will help solidify their foundational skills and prepare them for new concepts in the coming weeks. We will then move on to learning how to measure, compare, add and subtract lengths (m/cm/mm), mass (kg/g) and capacity (L/ml). We will then learn how to measure the perimeter of simple 2D shapes.

### Homework

Homework is given out weekly and children must complete their spellings, Doodle Maths and one piece from their Homework grids each week. Don't forget to work on a Science project linked to the new unit.

## **Science**

This term we will learn to work scientifically. Children will develop skills through different enquiries. Firstly, we will use secondary sources for research and present our findings. We will ask relevant questions and set up simple practical enquiries. Children will discuss fair testing and also make careful observations. We will think about what is being measured and gather data. We will record the findings using simple scientific language and then report our findings to the class.

## **Art**

Children will explore landscapes using different media, including charcoal, watercolors, graphite, and pastels. Drawing inspiration from the seasons—summer, winter, and spring—they'll experiment with capturing the unique characteristics of each season, such as summer's warmth, winter's stillness, and spring's blossoming beauty, enhancing their artistic skills and creativity.

## **P.E.**

As part of their PE lessons, Year 3 will learn how to trust and work as part of a team, supporting their other team members to complete tasks. Year 3 will work on their language skills to communicate effectively with their teammates and jointly solve problems using reasoning. There will also be a focus on coordination and improve their multitasking skills. They will be using different sized balls, starting with smaller balls and then working their way up to bigger balls, developing their control and fine motor skills.

## **History**

Our History focus this half term is on the Bronze Age to the Iron Age. First, we will be writing diary entries which will be based on a child's daily life during the Bronze Age. Then, the children will learn about the impact bronze had on making tools. We will write a newspaper article on the invention of bronze. We will then learn about life in during the Iron Age and compare this to the Bronze Age and Stone Age. We will learn about the types of houses that people had during the Iron Age and we will compare and contrast these with houses from the Stone Age and Bronze Age. We will design our own Roundhouse from the Iron Age.

## **PSHE**

In PSHE, children are exploring the topics of identities, communities, and society. They will discuss the similarities and differences between themselves, their peers, and the wider community. This unit will help them understand and appreciate diversity, fostering a sense of belonging and encouraging respectful interactions with others.