



Year 2

Half Termly Update

Spring Term 1

Dear Parents and carers,

Happy new year! We hope that you had a good break. It's great to be back at school and working with your children.

This half term, we are celebrating reading for pleasure. Please continue to read with your child at home and complete their reading diary every day. The children's reading books are changed on **Monday, Wednesday and Friday** and are checked by an adult every day.

We look forward to a brilliant half term.

Kind regards, Year 2 Team

English

This half term we will be reading a wide range of texts, including *The Great Fire of London* and *The Lost Property Office*. There will be many opportunities for the children to share their opinions on the text and produce extended pieces of writing. We will support the children with writing a diary entry from the point of view of a person living during the time of the fire of London. We will continue to learn spelling patterns and complete our weekly spelling test. We will also practise handwriting every day.

Phonics

We are so proud of the progress that your children have made with their phonics. They are all becoming confident, fluent readers. This half term, children will continue with their phonics groups, which will help them progress with their reading skills. They will continue to explore new vocabulary and learn a range of strategies to help them read independently.

Maths

Children will learn times table facts this half term, including the 2x, 3x, 5x and 10x tables. Children will be taught how to make equal groups to solve both multiplication and division problems, and later they will look at word problems. Finally, they will be introduced to fractions and understand that a fraction is made up of equal parts. They will learn to recognise and find a half and a quarter. Problem solving and reasoning skills will be developed throughout mathematics lessons.

Science

This half term we will be learning about **Living Things and their Habitats**. Children will learn to explore and compare the differences between things that are living, dead, and things that have never been alive. They will learn to identify and name a variety of plants and animals in their habitats, including microhabitats. They will work like scientists, asking questions, exploring and classifying living things and habitats into groups.

PE

PE lessons will take place on Friday mornings. Children must bring in their PE kits each week to get changed. In PE lessons, children will learn to run at fast, medium and slow speeds and learn how to change speed and direction. The children will also take part in the Daily Mile. This will involve running several laps around the playground to improve their fitness, stamina and energy levels.

History

In history, children will learn about **The Great Fire of London**. Children will learn that in 1666, a fire started in a bakery on Pudding Lane and burned down most of London. They will explore the causes of the fire. They will look at how London has changed over time, including the fact that buildings are now made of glass, metal and bricks, whereas in the past, they were made of wood.

PSHE

In PSHE, children will be learning about **Keeping Safe and Managing Risk**. The children will learn about keeping safe in the home, including basic fire safety. They will also learn about staying safe outside and the importance of road safety. They will continue learning about online safety. At home, please speak to your child about the ways we can keep safe.

Music

Children will have music lessons on Thursdays. This half term they will continue to learn the recorder. The recorder should be brought in each week. Singing assemblies will continue each week.

Homework

Homework will be sent home once a week on Fridays. This will include spellings to learn. Children must practise their mathematics skills on Doodle Maths every day. Please practise the 10, 5, 2 and 3 times tables with your children, every day if possible. Most importantly, please ensure that your child reads at home every day.