

Messages: This week we will be doing a series of assessments so we can better understand how well pupils are doing and to identify any areas of learning in which they may need additional support. All children have now received Doodle Maths usernames and passwords, which will enable them to practise their maths at home. Children have received revision packs to support their studying in English and maths. Kindly ensure that your child has at least 1 hour to revise each day as this will be useful for their tests. While attendance has improved, we still have perennial latecomers, please ensure your child arrives on time so as not to disturb the class.

Maths:

Please ensure that your child uses the maths revision packs to support their learning in school and encourage them to seek help from their teacher with any questions they do not fully understand. After revising long division and associated word and reasoning problems last week, we will take a closer look at the number system.

We will be looking at factors, multiples, prime numbers and square numbers. We will understand why they are important and how we can use them effectively mathematically.

They will solve problems using square numbers to 100 as well as cube numbers. They will also learn about the square and cube roots of numbers.

Spellings:

This week, we have ten words with the focus: words ending with ible/ibly:

terrible

visible

incredible

sensible

possible

possibly

incredibly

sensibly

terribly

visibly

English:

The children will continue to start their day with a 'Reading For Pleasure' session in school to promote reading for enjoyment and to provide additional reading opportunities so children can close gaps created by a lengthy period spent away from school. Children should bring in their signed reading diaries every day as these will be closely monitored by the teacher.

This week the children will start reading 'The boy in the Striped Pajamas' in their reading lessons. In our English writing, we will be working on the following grammatical features: colons, semi-colons, cohesion, range of punctuation as well as passive voice.

Topic:

This term's topic we are going to focus on rivers. Children have been researching British rivers in class. You may wish to help your child write a story about a river this week.

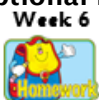
Science:

This term the children will be learning about electricity. Please talk to your child at home about: What are the renewable sources of energy?

Compulsory Homework for Year 6: The following activities are compulsory and must be completed each week.

- Times tables practice 3 times a week.
- Spelling Practice 3 times a week.
- Reading to an adult every day for 30 minutes (Reading diary must be signed for every day.)
- Doodle Homework

Optional Homework:



Imagine you have been on a boat trip on the Thames. Write a diary entry recounting your day.

Imagine you have visited a river in a foreign country. Design and write a postcard explaining what it was like.

Write an **explanation** of how a feature of a river is formed (e.g. meander, ox-bow lake, and waterfall).

Write a story involving a river.