

Messages: Children are writing assessment papers this week so, where possible, support them in preparing for these tests. It is crucial that they arrive on time (this has been improving of late) so they are able to start on time and do not miss vital preparation. We have noticed that the number of children who fail to read has increased of late and that some learners Star Reading scores have dropped as a result. Reading is perennially the hardest paper to pass and our children cannot afford to skip reading at home. Please set a daily time slot for them to read and ask them about what they have been reading when they have finished. Even better, try to listen to your child read at home and praise them for their efforts.

Maths:

Children wrote an assessment on all the fractions they had learnt and did rather well overall. Those who did not do as well were given an opportunity to revise with the teacher and scored better in the second sitting. We begin our half-termly assessments this week and children will write an arithmetic and two reasoning maths papers. This is so teachers can determine how well they are doing and to decide what interventions they may need. We strongly encourage you to support them by allowing them to do Doodle Maths on the computer at home.

Spellings:

Year 5/6 spelling;
specimen
tremble
earthquake
buckled
landscape
violently
absolutely
terrified
incredible
intrigued

English:

The children will continue to start their day with a 'Reading For Pleasure' session in school to promote reading for enjoyment and to provide additional reading opportunities so children can close gaps created by a lengthy period spent away from school. Children should bring in their signed reading diaries every day as these will be closely monitored by the teacher. The Year 6 students will start this term by reading poetry in their reading lessons. Their writing however, will be now related to their Science work. Children will be working on a diary entry for Charles Darwin. Ask your children to tell you some interesting facts about who Charles Darwin was and what he discovered!

Topic:

Our topic this term is Australia. This week the children will be looking at Australia in detail and they'll be looking at some of the most famous landmarks! Children will be choosing one landmark and they'll be given an opportunity to create a presentation on it.

Science:

We are learning about Darwin and his theory of evolution. Children will investigate inheritance, adaptation and mutation and how they affect survival and development in the animal world. Our science will link with our writing piece this week, so encourage your child to

Pupils not at school MUST complete the work set on Google Classroom.

Compulsory Homework for Year 6: The following activities are compulsory and must be completed each week.

- Times tables practice 3 times a week.
- Spelling Practice 3 times a week.
- Reading to an adult every day for 30 minutes (Reading diary must be signed for every day.)
- Doodle Homework

Week 6



Use cuttings from magazines to create a collage depicting the Great Barrier Reef.

Research factors that are endangering the Great Barrier Reef. Design a poster reminding people how to look after it.

Write a story set in the Great Barrier Reef with animals as characters.

Write a letter to the Australian Prime Minister persuading him to work harder to protect the Great Barrier Reef.