

**Messages:** I've been keeping a record of children doing SATS Companion work at home. This is an essential part of their homework until Doodle Maths is fully up and running. Your child has received login and password details and should be doing the tasks set for them. Where children do not have access to computers or Wi-Fi, I've arranged time for them to complete this at school. Tasks should be completed by Thursday as part of their weekly homework.

## Maths:

In maths we will start by using factors for division. Children may struggle with 840 divided by 24, but they can divide it by 4, 3 and 2 which are factors, giving them 210, 70 and 35. This is useful when working with fractions and mental recall. We will then learn long multiplication (the method most parents know) to divide by 2-digit numbers.

Pupils will learn to record answers as remainders, fractions and as decimals. They will apply their understanding of long division to solving word problems and learn when to round up or down after division depending on the question being asked.

Towards the end of the week they will reason about division, exploring its inverse of multiplication and solving exam style questions on long division.

## Spellings:

Please support your child to learn these spellings. They will be tested on Friday. This week, we have ten words with the focus: double letters / ed ending

settled  
discovered  
swimming  
hopping  
unstoppable  
frustrated  
determined  
flopped  
excited  
glistened

## English:

The children will continue to start their day with a 'Reading For Pleasure' session in school to promote reading for enjoyment and to provide additional reading opportunities so children can close gaps created by a lengthy period spent away from school. Children should bring in their signed reading diaries every day as these will be closely monitored by the teacher.

This week the children will start reading 'The boy in the Striped Pajamas' in their reading lessons. We will also be using the book as a stimulus for writing in our English lessons. This week we will be focusing on writing dialogue to advance the story.

## Topic:

This term's topic we are going to focus on rivers. Children have been researching British rivers in class. You may wish to have a discussion with your children about animals, which live in a British river habitat.


## Science:

This term the children will be learning about electricity. Please talk to your child at home about: Why does the light turn on when we press the switch.

**Compulsory Homework for Year 6:** The following activities are compulsory and must be completed each week.

- Times tables practice 3 times a week.
- Spelling Practice 3 times a week.
- Reading to an adult every day for 30 minutes (Reading diary must be signed for every day.)
- Doodle Homework

## Optional Homework:

<p>Week 5</p> 	<p>List five animals that live in a British river habitat.</p>	<p>Choose one animal that lives in or around British rivers. Draw it and explain how it is suited to its environment.</p>	<p>Compare the animals living in a British river habitat with a river in a different country (e.g. the Nile or the Amazon)</p>	<p>Draw a food chain for animals living in a river habitat.</p>
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