

**Messages:** To ensure that everyone remains safe (Covid-19 is still highly contagious and 600+ die nationally every day) please follow the guidelines: Wear a mask when you enter the school to collect your child. If they have an older brother or sister collecting your child, remind them that practising safety is not optional, so please avoid putting us in a situation where they will be asked to leave. Thank you to those parents collecting children promptly at 3:20. This is essential so your child does not share the playground with children from another pod. We have a few parents who are consistently late. If your child attends booster classes on a Monday, kindly collect them at 4pm. Saturday school classes have begun and we appreciate the effort our learners.

**Maths:**

This will be our final week of a comprehensive section on fractions. Besides learning to calculate a fraction of an amount, children will also learn how to determine the initial amount once a fraction has been derived. Moreover, it is fitting that we assess pupil's progress now we've reached the end of fractions, so we will be doing a mini test this week which will be followed by revising the papers and then affording pupils an opportunity to improve by presenting them with a similar test. This will boost confidence and ensure that learners are indeed secure.

**Spellings:**

Year 5/6 spelling;  
foreign  
familiar  
marvellous  
opportunity  
environment  
variety  
sufficient  
correspond  
remarkable  
incredulous

**English:**

The children will continue to start their day with a 'Reading For Pleasure' session in school to promote reading for enjoyment and to provide additional reading opportunities so children can close gaps created by a lengthy period spent away from school. Children should bring in their signed reading diaries every day as these will be closely monitored by the teacher. The Year 6 students will start this term by reading poetry in their reading lessons. Their writing however, will be now related to their Topic work on Australia. The children will write a brochure promoting Australia. Ask your children about all the fantastic features of Australia. Why is it such a popular tourist destination? Would they like to visit Australia? Why?

**Topic:**

Our topic this term is Australia. This week the children will be looking at the map of Australia and studying the climate. Ask your children what would they take with them on their holiday to Australia?

**Science:**

This term in science we will be investigating revolution. Children will learn to: recognise that living things have changed over time and that fossils (relate back to year 3 unit) provide information about living things that inhabited the Earth millions of years ago.

Pupils not at school MUST complete the work set on Google Classroom.

**Compulsory Homework for Year 6:** The following activities are compulsory and must be completed each week.

- Times tables practice 3 times a week.
- Spelling Practice 3 times a week.
- Reading to an adult every day for 30 minutes (Reading diary must be signed for every day.)
- Doodle Homework

**Week 5**



List five animals that are only found in Australia. Draw a picture of one of them.

Draw and label a detailed picture of a duck-billed platypus. Write what makes it unusual underneath.

Create a fact file about an Australian animal of your choice.

Design a fact sheet informing people about Australia's most dangerous animals.