

**Messages:** Our Action Tutoring sessions are ongoing and they are proving a huge success, so thank you to all the parents who have to come collect them at 4pm rather than 3:20. The children are also receiving weekly self-esteem sessions with Vanessa. If for any reason your child is isolating or unable to come to school, they HAVE to complete the work set to them online. There will be a daily reading and maths task, while they will have one writing task for the week. Only the children who have received letters inviting them to Saturday school may attend. These pupils have been carefully identified and the lessons planned to bridge gaps in their learning.

**Maths:**

What a challenging week lies ahead! We will be multiplying one fraction by another and applying this to solving problems later. In maths we also plan to divide a fraction by an integer and developing a conceptual understanding of what this means because they will be required to reason about dividing fractions as well. Pupil's understanding of a broad range of fraction problems will be tested when we solve related problems involving all four calculations. Doodle maths countdown sheets have been provided for children to record their scores each day. There are also prizes to be won.

**Spellings:**

Year 5/6 spelling;  
according  
hindrance  
dictionary  
suggest  
available  
apparent  
relevant  
identity  
cemetery  
equip

**English:**

The children will continue to start their day with a 'Reading For Pleasure' session in school to promote reading for enjoyment and to provide additional reading opportunities so children can close gaps created by a lengthy period spent away from school. Children should bring in their signed reading diaries every day as these will be closely monitored by the teacher. The Year 6 students will start this term by reading poetry in their reading lessons. Their writing however, will be focusing on persuasive writing, where they will be writing an article to persuade people that zoos should not be banned. We encourage parents to discuss the advantages and disadvantages of zoos with their children at home. We will be editing and writing up our work this week.

**Topic:**

Our topic this term is Australia. This week we will be doing a quiz on Australia. Children will be allowed to use an atlas too help them answer the questions.

**Science:**

In science we will be learning more about Darwin's Theory of Evolution and children will examine the evidence he provided in support of his theory as well as researching their own. Our next big writing project is to produce a biography of Darwin so learning has cross-curricular links. If your child has free time, allow them to look this up on the internet.

Homework is an important part of your child's learning. They get to revise key parts of their learning and practise things so they can make good progress.

**Compulsory Homework for Year 6:** The following activities are compulsory and must be completed each week.

- Times tables practice 3 times a week.
- Spelling Practice 3 times a week.
- Reading to an adult every day for 30 minutes (Reading diary must be signed for every day.)
- Doodle Homework

**Week 4**



Who is the leader of Australia? How long have they been in power?

Find out when Australia's national day is. Explain why the day is celebrated.

Research an important event in Australian history. Draw a detailed picture or write a detailed description of it.

Who was James Cook? Create a fact file about him explaining why he is important.