



Year 4

Half Termly Update

Spring Term 1

Dear Parents,

Firstly a warm welcome to all of our new parents and children from the Year 4 team!

The Year 4 team are really looking forward to continuing working with such a kind and caring bunch of young learners and joining them on their educational journey. Year 4 have been working hard on their timetables. Please continue to practise these for the end of year assessment.

English -Writing

As we start the new Year, the children will be writing pieces based on James and the Giant Peach by *Roald Dahl*, a classic fantasy story. The children will be writing a diary entry from the perspective of James. They will also write dialogue between the main characters. Children love Roald Dahl and we are looking forward to what they create!

English -Reading

In reading we will be reading James and the Giant Peach by *Roald Dahl*.

In Year 4 the children will be learning to:

- Retrieve and infer information from a text
- Make predictions about a text
- Summarise what they have read
- Understand and explain the choices that authors have made
- Make connections and links between things they have read

Maths

At the beginning of the year we will be revising and building important foundations for the year ahead. This half term the children will be looking at Properties of numbers (odd, even, factors, multiples).

Multiplication and Division, Measures, find the area of rectilinear shapes by counting squares. **Fractions**, recognise and show, using diagrams, families of common equivalent fractions solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator

Science

In Science this half term we will be looking at living things and how they are grouped together in various ways. They will explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment. This will include vertebrates and invertebrates. Children will explore how environments can change and how this sometimes means that living things are in danger. Children will identify plants and animals in their habitat. Children will design and carry out research on a particular group of animals and present this information to the class. They will explore environmental issues and the impact humans have on the natural world including positive and negative points.

Geography

Children will begin this topic by using maps and atlases to name and locate countries, cities and areas of outstanding natural beauty in the UK. They will look at how the use of land in the UK has changed over time, including the land we use for farming. Children will then use map sites on the Internet to look at where in the world we import food from and they will calculate the air miles of different foods we buy. Children will consider the pros and cons of importing food (e.g. the cost of buying food versus the cost to the environment). They will start to consider ways in which people can reduce their carbon footprint by buying food that is grown locally. Children will also plant seeds and will watch their own food grow.

PSHCE

In PSHCE Year 4 will focusing on keeping safe and managing risk. Pupils learn how to be safe in their computer gaming habits, about keeping safe near roads, rail, water, building sites and around fireworks and about what to do in an emergency and basic emergency first aid procedures.

P.E.

As part of their PE lessons, Year 4 will: Improvise freely, translating ideas from a stimulus into movement. Create dance phrases that communicate ideas. Share and create dance phrases with a partner and in a small group. Repeat, remember and perform these phrases in a dance. Use dynamic, rhythmic and expressive qualities clearly and with control. Understand the importance of warming up and cooling down. Recognise and talk about the movements used and the expressive qualities of dance. Suggest improvements to their own and other people's dances

Music

In their Music lessons this half term, the children will learn to: To create rhythmical and simple melodic patterns using an increased number of notes.

To join layers of sound, thinking about musical dynamics of each layer and understanding the effect.

Homework

Homework is given out weekly and children must complete their spellings, Doodle Maths and one piece of Topic homework each week.