



Year 3

Half Termly Update

Spring Term 2

Dear Parents,

Can you believe we're at the halfway stage of the school year?

The children in Year 3 have shown a great attitude to their learning and have learnt so much so far so we look forward to this continuing in our exciting Spring 2 half term!

English -Writing

In Spring 2, Year 3 will be using our previous Guided Reading book, *The Worst Witch* as a starting point for our writing.

First, we will retell a part of the story as we write in character as Mildred and tell the story of how Ethel turned into a pig! We will then write our own diary entry, telling our readers all about an exciting event in our lives.

Towards the end of term we will also write and perform poetry, based on the work of Valerie Bloom.

English -Reading

In reading, the children will be starting their new book - *Mr Majeika* by *Humphrey Carpenter*.

We will be continuing build the children's comprehensions skills and also really ramping up their retrieval and inference skills. This will help the children to gain a better understanding of what they are reading.

Please continue to ask your children questions about the books they are reading at home.

Maths

In Spring 2, Year 3 will be focusing on two main Maths topics, Measurement and Fractions.

In Measurement, the children will look at lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) and start to compare them as well as adding and subtracting measurements.

We will then move on to Fractions, first identifying them and then moving on to comparing, adding and subtracting them.

Science

Our exciting Science topic for this half term is Plants. The children will first identify and describe the functions of different parts of flowering plants before moving on to exploring the requirements of plants for life and growth. We will look at how plants get nutrients from soil and compare how needs vary from plant to plant. They will also learn about pollination, seed formation and seed dispersal.

History

Having studied the Stone Age, Year 3 will now investigate how Britain changed in the Bronze and Iron Ages. We will focus on the tools used by people in these times and how they changed day to day life, continuing to compare them to our own lives today. To finish our History topic, we will build roundhouses, choosing the best material to make our houses as strong as possible!

PSHCE

The children will be continuing to have circle time to talk about their feelings and how we show respect. We will be discussing how we communicate effectively with our peers. They will learn about valuing the similarities between themselves and others; about what is meant by community and about belonging to groups.

P.E.

The children will perform dances, creating, adapting and linking a range of dance moves. These dances will be inspired by a variety of subjects, including some traditional, social and/or historical dances.

In dance as a whole, children think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances.

Music

In Music, Year 3 will explore and discuss the ways in which sounds can be used expressively.

They will then discuss how effective their own work is, before looking for and making improvements.

Homework

Homework is given out weekly and children must complete their spellings, Doodle Maths and one piece of Topic homework each week.