



Year 3 Weekly update:

Messages:

Please remind the children to complete their identity boxes for the first week back. Year 3 have P.E on Monday and Thursday. The children must wear the Duncombe P.E kit to school for those days as they will not be getting changed at school.

Maths:

The children will be learning about number. We will be revising what the children learnt in year 2 and build on their previous knowledge. The children will be using equipment to support their learning. We will be counting on and back in 1s and larger groups, look at odd and even numbers and some problem solving activities. It is very important for the children to practise learning their timetables every day.

Phonics / Spellings:

The children will be learning the year 3 and 4 spellings words, which you will find in their reading diaries. Alongside this, the children will get weekly spellings sent home to practise.

We will continue to support children with RWI in year three and also begin to do whole class guided reading sessions as well.

English:

Over the year, the children are taught reading, writing and speaking and listening skills. Our first texts will be Traction Man and Supertato. The children will retell the story using their descriptive skills to describe the settings, characters and atmosphere. Our whole class reading book is the Owl who was afraid of the dark. Our focus for now is fluency and reading for pleasure.

Topic:

Our year three topic this term is China. The children will have opportunities to create art and design projects based on Ancient or traditional Chinese artefacts and objects. We will look at the historical rise of the Shang Dynasty and how it affected the way we live now.

Our focus for Autumn 1 is geography based. We will look at maps of the world and Europe.

Homework:

The children will get weekly spellings and timetable practise. Reading is expected to happen regularly and all the children will be given a reading book to take home. They will be given a weekly science and Topic homework to complete which will reflect and support the learning happening in school.