

Messages:

Dear Parents/Carers,

This half term we will be reading books with repetitive text to encourage children to join in and anticipate what will happen next. The stories will be reflected in the role play for children to take turns and act out their own storylines and use the story language independently. We will be developing lots of maths language such as counting, sizes(big, medium, small, taller, tallest) and describing shapes(pointy, flat, round) and sorting objects into groups using familiar characters, props and their interests.

Do not make us ask, wear a mask

We are asking all the parents who drop off and pick up children to wear a mask when on site. This is a sensible precaution to protect you, your child, the school staff and the community. You may see some of our parents not wearing a mask as they may be exempt.

Pick up and Drop off

Thank you to everyone for supporting our dropping off and picking up procedures.

Late arrivals

By now you will be all aware of your child's start time. Classroom door will close in the morning/afternoon 15 minutes after your entry time (8:45/12:45). If you are more than 15 minutes late after your entry time, then you and your child will need to sign in at the front office.

Thank you,
Anca

Topic/Literacy

This term our topic is "Once upon a time: Traditional Tales".

The children will learn:

- How a book works- starting from the front to the back, turning one page at a time, that the words represent what is shown in the pictures.
- Use good control, with a dominant hand, when making a beautiful rainbow for example.

Challenge:

Can we still focus on our physical development of zipping up our coats?

Can you film yourself reading a story with your child and send it to me so that we can share with the children during our 'Share and tell' sessions?

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Home Learning Task 1 – Stone Hunting

This week when you are out on your walks try and gather lots of stones in any shapes and sizes. Look for smooth stones, spiky stones, round stones, large stones, small stones. When you have collected lots of stones (around 10 should be enough) take them home and compare them to each other. Have you any that look the same as each other? Have you any that have some of the same details (e.g. same size, same shape etc).Talk to your

grown up about the similarities and differences between your stones.
your stone hunt.



Send me a picture from