

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Topic	All About Me - Me and my world	Winter festivals: Let's celebrate	Out of this world – Superheroes - People who help us	Once upon a time: Traditional Tales	To infinity and beyond - Transport	Our Wonderful World - Living Things & Growth
Seasonal Activities	<ul style="list-style-type: none"> Let's know each other Harvest Festival Harvest Moon Autumn 	<ul style="list-style-type: none"> Bonfire Night Remembrance Day Diwali Christmas Anti-bullying week Road safety week 	<ul style="list-style-type: none"> Chinese New Year Pancake Day Valentine's Day Winter Hatching eggs Life cycles 	<ul style="list-style-type: none"> Mother's Day World book day Easter celebrations Spring St. Patrick's Day 	<ul style="list-style-type: none"> St Georges day Science week Summer 	<ul style="list-style-type: none"> Father's Day Hatching butterflies End of year celebrations Sports day Meet your new teacher School transition
Outside focus activities	<ul style="list-style-type: none"> Autumn colours/changes Den building 		<ul style="list-style-type: none"> Winter weather – frosty days Feeding the birds Planting seeds 		<ul style="list-style-type: none"> New life Mini beasts Flowers and trees Pond dipping Growing plants 	
PE Focus	<ul style="list-style-type: none"> Moving in different ways Traveling in a space, avoiding obstacles Climbing using hands and feet and able to use equipment that requires pulling and pushing. 		<ul style="list-style-type: none"> Small apparatus skills Throwing, catching, rolling kicking Walking up steps using alternating feet one foot to each step and is able to use resources that require twisting, turning and rotating. 		<ul style="list-style-type: none"> Dance and drama Acting out stories Moving to a rhythm Using cross lateral movement to move forward and negotiate space when moving through tunnels, dens when on made or created vehicles and able to turn the pages in a book. 	
Core Books	<ul style="list-style-type: none"> Owl babies 	<ul style="list-style-type: none"> Aaaarrgghh, spider! A dark, dark tale Same difference 	<ul style="list-style-type: none"> Monkey puzzle From head to toe 	<ul style="list-style-type: none"> Goldilocks and the three bears 	<ul style="list-style-type: none"> Down by the station So much! 	<ul style="list-style-type: none"> The very hungry caterpillar I am enough

	<ul style="list-style-type: none"> •Brown bear, brown bear what can you see •We're going on a bear hunt •We are all different •Ruby's worry •I like myself 	<ul style="list-style-type: none"> •Lighting a lamp •Handa's Surprise •My cat likes to hide in boxes •Christmas/Nativity 	<ul style="list-style-type: none"> •Full, full of love 	<ul style="list-style-type: none"> •Three Billy goats gruff •Baby goes to market •The Gruffalo •Hope and new life 	<ul style="list-style-type: none"> •My sister is an alien •Mr Gumpy's Outing •Whatever Next! 	<ul style="list-style-type: none"> •Farmer Duck
<i>Supporting Texts</i>	<ul style="list-style-type: none"> •My hair •Look up! •It's ok to be different •Do not touch my hair •Princess hair •Under my hijab •Most people •<u>Non-fiction books:</u> books about real people 	<ul style="list-style-type: none"> •The Snowman •Stick man •Peace at last •Five minutes peace •<u>Non-fiction: books</u> about celebrations 	<ul style="list-style-type: none"> •You make me happy •My mum •The zoo vet •Charlie the firefighter •Mog and the v.e.t. •<u>Non-fiction books:</u> books about people who help us 	<ul style="list-style-type: none"> •Rosie's walk •The enormous turnip •The gingerbread man •Jack and the beanstalk •<u>Non-fiction books</u> : Egg to chicken 	<ul style="list-style-type: none"> •The train ride •Who sank the boat •Roaring rockets •Duck in a truck •Naughty bus •Ducky's day out •The tiger who came to tea •Man on the Moon •Aliens love underpants •<u>Non-fiction books:</u> books about transport 	<ul style="list-style-type: none"> •Mad about minibeasts •Pig in the Pond •3 Little Pigs •Little Red Riding Hood •Each peach pear plum •Oliver's vegetables •The tiny seed •Pumpkin soup •The bad tempered ladybird •Hairy Scary Spider •The very busy spider •The bad tempered ladybird

						<ul style="list-style-type: none"> •Hairy Scary Spider •The very busy spider •The Rainbow Fish •Dinosaur Roar •Harry and his Dinosaurs of Buckets •<u>Non-fiction books:</u> books about planting
<i>Core text Numeracy</i>	<ul style="list-style-type: none"> •Zero leaves on the tree •Feast for 10 •Fish eyes: A book you can count on 	<ul style="list-style-type: none"> •Eric Carle's 1 2 3 •10 terrible dinosaurs •The right number of elephants •Handa's surprise 	<ul style="list-style-type: none"> •How do dinosaurs count to ten •Eat up Gemma •Elmer •Harry and then robots 	<ul style="list-style-type: none"> •Round is a Mooncake •The shape of things •Have you seen my monster? •Circus shapes •The greedy triangle •Mice on ice •Mouse shapes •Round is a tortilla •My cat likes to hide 	<ul style="list-style-type: none"> •Ten in the bed •Albert is not scared •Inside, outside, upside down •Piggies in the pumpkin patch •Up, down, around •Where's Spot? •Rosie's walk •Dear Zoo 	<ul style="list-style-type: none"> •Who eats first? •Just a little bit •Balancing act •Next to an ant •The growing story •Where is my Teddy •One is a snail ten is a crab
<i>Visitors/Events</i>	<ul style="list-style-type: none"> •Parents 	<ul style="list-style-type: none"> •Father Christmas •Christmas class party •Winter festival disco 	<ul style="list-style-type: none"> •Police officer •Firefighters 	<ul style="list-style-type: none"> •Chickens from the farm 	<ul style="list-style-type: none"> •Science visitor •Planting with parents 	<ul style="list-style-type: none"> •Butterflies •Sports coach for Sports day •Summer fair

<i>Areas of Learning</i>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>Communication & Language</i>	<ul style="list-style-type: none"> •Holding conversation •Answering questions •Retelling stories 	<ul style="list-style-type: none"> •Increasing vocabulary •Understanding instructions 	<ul style="list-style-type: none"> •Using repetition pattern in language 	<ul style="list-style-type: none"> •Joining in signing familiar rhymes •Recognising rhyming strings 	<ul style="list-style-type: none"> •Naming objects •Learning new vocabulary 	<ul style="list-style-type: none"> •Giving detailed description •Naming – using new words
<i>PD</i>	<ul style="list-style-type: none"> •Climbing and balancing •Large balls skills 	<ul style="list-style-type: none"> •Traffic lights game •Aiming objects into coloured containers 	<ul style="list-style-type: none"> •Making sound and movement patterns 	<ul style="list-style-type: none"> •Using actions, making up our own •Acting out using gross motor movements 	<ul style="list-style-type: none"> •Pouring and scooping •Experiments with tubes, funnels etc. 	<ul style="list-style-type: none"> •Moving in different ways e.g. crawl, slither, jump
<i>PSED</i>	<ul style="list-style-type: none"> •Settling in •Becoming independent •Making new friends 	<ul style="list-style-type: none"> •Finding out about likes and dislikes •Talking similarities and differences 	<ul style="list-style-type: none"> •Working together to complete patterns, taking turns 	<ul style="list-style-type: none"> •Performing to an audience – developing self confidence •Learning something new – feeling proud 	<ul style="list-style-type: none"> •Knowing how to stay safe around water •Talk about own experiences e.g. beach, swimming, river 	<ul style="list-style-type: none"> •Awe and wonder •Caring for the local environment •New beginnings •Taking part
<i>Literacy</i>	<ul style="list-style-type: none"> •Joining in stories •Discussing characters, setting and events 	<ul style="list-style-type: none"> •Stories about colour and colour changes •Colour rhymes •Using description 	<ul style="list-style-type: none"> •Joining in refrains in stories •Letter shapes and patterns 	<ul style="list-style-type: none"> •Understanding new vocabulary •Making up own rhymes, changing the words 	<ul style="list-style-type: none"> •Stories about water transport •Vocabulary for new types of transport •Making non-fiction books 	<ul style="list-style-type: none"> • Mini-beasts stories •Making own books about mini-beasts, writing captions
<i>Maths</i>	<ul style="list-style-type: none"> • Counting 1-1 •Reciting numbers in order 	<ul style="list-style-type: none"> •Sorting by colour and type 	<ul style="list-style-type: none"> •Making repeat patterns 	<ul style="list-style-type: none"> •Counting out groups 	<ul style="list-style-type: none"> •Number fishing 	<ul style="list-style-type: none"> •Counting legs, doubles and halves

	<ul style="list-style-type: none"> •Using numbers in play 	<ul style="list-style-type: none"> •Using data collection(pictorial) 	<ul style="list-style-type: none"> •Identifying naming 2 and 3 D shapes 	<ul style="list-style-type: none"> •Working out one more and one less 	<ul style="list-style-type: none"> •Washing lines with numbered items 	<ul style="list-style-type: none"> •Lady birds maths - adding
<i>UW</i>	<ul style="list-style-type: none"> •Naming animals •Exploring ICT programs • 	<ul style="list-style-type: none"> •How do things – what gives us light? •Using 2 paint program •Autumn colours 	<ul style="list-style-type: none"> •Shapes around the school environment and nature •Patterns on leaves, buildings etc. 	<ul style="list-style-type: none"> •Rhymes about animals and growth •Using ICT program to explore rhymes and make up tunes 	<ul style="list-style-type: none"> •Changes to materials(melting and freezing) •What lives where? 	<ul style="list-style-type: none"> •Naming and describing animal features •Using a computer to find images and information •
<i>Expressive Arts & Design</i>	<ul style="list-style-type: none"> •Use of representation •Combining materials •Drams – acting out 	<ul style="list-style-type: none"> •Colour recognition and mixing •Exploring shadows •Using colours for a purpose 	<ul style="list-style-type: none"> •Sounds patterns •3D construction and modelling •Printing and stencilling 	<ul style="list-style-type: none"> •Playing percussion, changing sounds •Singing rhymes, building a bank of known songs 	<ul style="list-style-type: none"> •Use of water colours •Combining materials to create watery effects •Coloured water play 	<ul style="list-style-type: none"> •Symmetry in art •Use of colour and pattern •How do mini-beasts move?