

A unique child

- Developing confidence.
- Continuing to get to know what children can do and enjoy through playing with children, observations and talking with parents.
- Planning for individual children's interests and next steps in development through 'Planning in the Moment'.
- Self-registering with name card, one way into reading and writing.
- Developing play and learning through children's interests.
- Encouraging children to use all their senses.
- Building on independence skills e.g. completing a self-chosen task.
- Supporting children in assessing their own risk.

Positive relationships

- Continuing to build relationships with staff.
- Building friendships.
- Learning to respect and take care of each other.
- Being polite to each other and developing shared values.
- Celebrating key festivals e.g. Light festivals, Christmas, Winter Festival, Christmas.
- Involving parents in 'Planning in the Moment' discussions about their child's interests and ways they learn.
- Open evening for parents with a talk about learning and play.
- Library book loans begin.
- Parent and carers volunteering and visitors sharing experiences.

Enabling environments

- Learning daily and weekly routines.
- Continuous provision – expand to include range of equipment and materials accessible as skills are taught e.g. ICT, woodwork, paint other creative media, maths toolkit, parachute and ring games, action songs and rhymes.
- Beginning to manage winter clothing independently.
- Planting bulbs and playing outdoors in all weathers.
- Building confidence in managing the environment.
- Visits out e.g. school garden, a park etc.
- Develop vocabulary through use of labels and images indoors and outside.

Learning and development

- Learning through our range of core books eg "Whatever Next" by Gill Murphy.
- Core story sack loans for home.
- Joining in with adult led sessions e.g. conker rolling, planting bulbs, drawing myself.
- Cooking together, preparing snack, spreading skills.
- Music - Copy similar short rhythmic patterns, recognise short and long sounds, listen to a wide range of music
- Developing balance and control and body awareness – moving cooperatively in a group and developing awareness of space.
- Adults support language development by modelling ways to talk to our friends.
- Building listening skills using Letters and Sounds phase 1.

Personal, Social and Emotional development

Main Focus- Assess children on their confidence to talk about how they feel in different situations.

Sharing/tidying up/ building on relationships.

Activities- Bonfire night- staying safe. Diwali - the festival of light.

Links - Communicate freely about home and community/ Aware of their own feelings.

Communication and language

Main Focus- Children to use descriptive words when talking about fireworks/colours/patterns. Extending their language. Increasing attention span/building vocab/talking in groups.

Activities- Firework experiment, making Diwali lamps. Talk about different cultures/religions, carpet sessions with the microphone.

Links - Shows understanding of the use of objects/ Use talk to connect ideas- explain what is happening.

Physical Development

Main Focus- Build up motor control and movements with the children/scissor skills/balancing.

Activities- Write dance, tweezers, scissor skills, chopsticks, balancing on the blocks/bridges/ jumping/hopping/ drawing around shadows

Links - Uses one handed tools and equipment/ moves in a variety of different ways.

Mathematics

Main Focus- Shapes- recognising different shapes. Forming shapes with objects/naming and grouping.

Activities- Making light catchers, shapes in shadows, forming numbers in different textures, counting night/day animals.

Links - Makes arrangements with different shapes

Knows numbers can identify an amount in a set.

**Winter Festivals:
Let's celebrate**

Extra Events

- Diwali
- Bonfire night
- Visit from the dentist
- Remembrance Day
- Christmas
- Anti-bullying week
- Road safety week
- Parents evening

Literacy

Main Focus- Assess children's story telling skills- talk for writing - build on imagination. Name writing.

Activities- Charlie stories, day/night monkey story- retell using props. Whole class stories. Name writing in/outside.

Links - Listens and joins in with stories- finishing sentences.

Hears and says the initial sounds in words - phonics/names.

Expressive arts and design

Main Focus- Colour exploration. Description of a variety of textures.

Activities- Material, role play area- inside and outside. Making a light catcher and Diwali lamp/patterns. Making shadows/colour mixing experiment

Links - Describe the texture of things/ Uses available resources to create props.

Understanding the world

Main Focus- Light/Dark- night/day- Children to learn about where the sun goes at night and what takes its place. Children to learn about different sources of light. Diwali- culture. Fireworks.

Activities- welly walk, role play dark cave, light sources sorting,

Links- Recognises and describes special events/ Talk about what they have observed/Be aware that we need light to see.