

Music knowledge Ladder

<i>In year...</i>	
Year 6	<ul style="list-style-type: none"> Year 6 sing in solo, unison and in different parts with control and accuracy They learn to create and perform their own and a group composition using all the skills they have learnt throughout their time at Duncombe School They develop an understanding of composition with BandLab for Education and apply their musical knowledge within their projects Children learn to improvise, read music and play chords They have developed a knowledge of music from different cultures, eras and genres.
Year 5	<ul style="list-style-type: none"> Year 5 sing in unison and harmony with clear diction They play the ukulele confidently, using different strumming rhythms, a wide variety of chords and melodic phrases They perform parts in solo and ensemble contexts with accuracy and expression Children develop a general understanding of musical eras and genres Using BandLab for Education, they learn about musical elements and structure as a music technology tool Children apply their musical notation and harmony knowledge within an ensemble context.
Year 4	<ul style="list-style-type: none"> Year 4 sing in unison and harmonise their voices through canons. They develop an understanding about note intervals Children describe and reflect on music from great composers, develop an awareness of structure and apply that to their music They learn about music from Africa and play intricate rhythms on the Djembe drums using call and response Children are able to play a variety of chords and melodic parts on the ukulele and begin to create their own compositions on the instrument.
Year 3	<ul style="list-style-type: none"> Year 3 sing in unison, develop an understanding of keeping their voices in tune, begin exploring harmony and simple ostinato parts Children learn to pluck simple melodies and chords on the ukulele, whilst singing songs They learn songs from different cultures and genres They reflect and improve on their own and others work to help make improvements Children apply different musical elements to create the desired effect.
Year 2	<ul style="list-style-type: none"> Year 2 sing in unison with a clear sense of melody, whilst controlling dynamics in their voices Children develop an understanding of musical notes and where they are on the stave They learn to create a pleasant tone on the recorder, following simple musical scores and performing together as a group They develop the ability to listen to music and use musical terms to describe what they are hearing They explore, choose and order sounds through the inter-related dimensions of music.

Year 1	<ul style="list-style-type: none"> Year 1 are deepening their understanding of musical terms through musical activities such as sound stories and familiar tunes. They learn to perform simple rhythmical patterns from symbols, whilst keeping a steady beat Children develop an awareness of music, recognising instruments and express how music makes them feel Children work together to create a song about their class topic using tuned and untuned percussion instruments. This reinforces their knowledge about loud, soft, fast, slow, high, low notes and a sense of steady beat Through singing in the school community, the children develop their vocabulary and pronunciation.
Reception	<ul style="list-style-type: none"> Reception use vocal games to warm up their voices, they sing and chant in unison to songs which are reflective of the topics they are learning in the classroom They learn the names of different instruments and recognise their sound within a piece of music Children learn a sense of steady beat and rhythm by playing the djembe drum along to simple songs They develop an awareness of the changes in music and express how it makes them feel Through musical games they explore high/low sounds, fast/slow, loud/quiet and develop a understanding of the basic elements of music They suggest their own ideas to add to a given song
Nursery	<ul style="list-style-type: none"> Nursery learn basic skills through music e.g. listening and attention, sharing, stopping and starting and expression They learn to identify different types of sounds They learn new words through singing songs and chants Children experience the joy of listening to and making music, some for the first time. Children have instruments in their environment which they can choose to explore in whatever way they wish, while learning to treat them respectfully.

