

Early Years Foundation Stage Profile (EYFSP) results 2019

EYFSP assessments – End of Reception year

A revised EYFSP was introduced in 2013, and requires practitioners to make a best fit assessment of whether children are emerging, expected or exceeding against 17 early learning goals (ELGs) (see methodology document for further information on the ELGs). Children have been deemed to have reached a good level of development (GLD) in the new profile if they achieve at least the expected level in the ELGs in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy. These are 12 of the 17 ELGs.

(Department for Education)

Attainment at End of Reception – National data not available at this time.

% pupils achieving GLD*	2019	2018	2017	2016
Duncombe	57.1	64.3	60	58.1
Islington	<i>Not currently available</i>	71.1	70.5	65.8
National		71.6	70.7	69.3

*Good Level of Development

% pupils achieving the Expected or Exceeding level for all prime areas*	2019	2018	2017	2016
Duncombe	83.3	76.2	75	66.1
Islington	<i>Not currently available</i>	78.6	78	74.6
National			79	78.1

*Personal, social & emotional development; Physical development; Communication & language

% pupils achieving the Expected or Exceeding level for Literacy	2019	2018	2017	2016
Duncombe	57.1	64.3	61.7	62.9
Islington	<i>Not currently available</i>	73.3	71.9	69.4
National		72.8	72.8	72.1

% pupils achieving the Expected or Exceeding level for Maths	2019	2018	2017	2016
Duncombe	69	64.3	65	58.1
Islington	<i>Not currently available</i>	78.5	76.3	74.9
National		77.9	77.9	77.4

Updated September 2019