

05/02/2021

Message from the Headteacher

Dear Parents and Carers,

I hope you are well and continuing to manage in these very difficult circumstances. Once again, we are hugely impressed by your children's hard work at home. We have seen some fantastic examples of some really great home school work. In school, the children and staff continue to work incredibly hard but also look forward to the time when we are all back together in school.

You would have seen the sad news of Sir Captain Tom passing away this week. He made a huge contribution, raising £33 million pounds for the NHS and gave many hope during the first lockdown.

Another very influential person passed away this week and received less news coverage. Yvonne Connelly was Britain's first black head teacher. Yvonne arrived in Britain from Jamaica in 1963 as part of the Windrush generation and began work as a supply teacher. Just six years later, she was appointed head teacher at Ring Cross Primary School, in Islington! We were so honoured when Yvonne was interviewed about her experiences by our Year 6 pupils last year.

Both Captain Tom and Yvonne Connelly showed characteristics that are so important in Duncombe, resilience when life is challenging, self-belief and perseverance whatever the obstacles.

Duncombe does 'The **Jerusalema dance**' challenge. We would love to end this half term having some fun with all of our wonderful children working both at school and at home. The Jerusalema dance is a great example of how **dance** enables us to live together. It is a line **dance** that enlivens parties through simple choreography that makes people **dance** together.

We will be having a **Duncombe Jerusalema zoom party** next Friday at 2pm. A zoom link will be sent out so start practising everybody.

Have a great weekend and stay safe!

Helen





Celebration Awards



Julia Donaldson 2 year olds: Sara

For working really hard at home.

We are very proud of you Sara, you are now a big girl and you have started using your words to ask for things. Well done and Keep it up!

Eric Carle Nursery: Yusuf

Thank you so much, my little star! You are working so hard on google classroom. A huge thank you for joining us during our morning and afternoon online sessions of story time on google classroom. I am so impressed with your fantastic work!

Tony Ross: Sebastian

Well done for your hard work and the fantastic progress you've made with your writing. I'm so impressed!

Judith Kerr Reception: Malakai

For making brilliant progress in all subjects, especially his writing. Malakai has been trying very hard at home and submitting some fantastic work. A big well done to the whole family. Keep it up!

Ernest Shackleton Year 1: Chloe

Chloe has been working extremely hard in school. She has produced some excellent writing and always tries her best. She is kind and polite and a good friend to her peers. Well done Chloe!

Francis Drake Year 1: Ayana

She has been producing amazing work on google classroom. I am so impressed with the standard of her work, especially her English. Well done Ayana!

Florence Nightingale Year 2: Muna

She has been an absolute star all week! She has been so inquisitive during our lessons and continues to challenge herself every day. Well done

Marie Curie Year 2: Kitty

For working really well on google classroom, doing some excellent work in maths. Kitty also made an amazing solar system in art, well done!

Isaac Newton Year 3: Omar

For wonderful handwriting and super spelling. Omar is making amazing progress in writing and all of Year 3 are very proud of him.

Michael Faraday Year 3: Rumaysa

Rumaysa is counting with confidence and sharing her wonderful ideas with the class! Her behaviour is always excellent and she is speaking so beautifully in class. We are very proud of you!

Charlotte Bronte Year 4: Hawa

For taking pride in her learning on Google Classroom and taking on feedback well. Hawa wants to learn and it is a pleasure to read her work.

William Shakespeare Year 4: Rayan

Rayan submits work in ALL of his lessons every day. He takes care and time over his work and is a pleasure to teach - even if it's through a screen! He is showing great determination, stamina and resilience in these strange times. Well done!

Martin Luther King Year 5: Madiha

Madiha has worked so hard in school. She is always ready, respectful and safe. Well done Madiha!

Emmeline Pankhurst Year 5: Mushaf

Mushaf has worked really hard on Google Classroom! He is communicating with the teacher and submitting work he is set. Keep up the good work Mushaf!

Nelson Mandela Year 6: Mia

Her commitment to learning is impressive. In order to catch up in her writing she chooses to miss many of her play and lunch times. The work she produces is of a high standard and I am pleased with how ready she is to make sacrifices for her learning.

Winston Churchill Year 6: Keeyan

Keeyan has impressed me so much! He works hard online and submits quality work. I was especially impressed with his quality of work in English and it is always a pleasure to read. Keep up the hard work Keeyan!

Fantastic Work

Year 6

Nisanur has written a great introduction to a non-chronological report on life in a Victorian work house.

Welcome to Victorian London, a place that no one would like to go back to. Victorian London was awful and where many, many atrocious things took place in. Especially if your family was poor and had nowhere to go to then you would have struggled tremendously, trying to find a place where no one could say anything to you and no one coming for the rent money. Families that were poor had to live in small lodgings that was disgusting and had nasty smells floating in the air. It was also cramped which meant your hole family had to squeeze all in one place and it was extremely unsanitary. Back in those days, there was no benefit system which meant that if you didn't work you had no food or even a house to live in! Victorian landlords were extremely strict about payments paid on time and if you didn't pay the rent money they could easily kick you out the house just like with a click of their finger. If i had been treated like that i would say that this man is: cold-hearted, mean-spirited and last but not least despicable. Anyways, more and more families were kicked on to the streets and when the government heard about this he attempted to solve this by introducing The Poor Law Act 1834. By doing this he made sure that the poor had now a comfortable house to live in (not with nasty smells floating in the air), delicious food to eat and clothes that are not ripped, torn or have been worn by someone else. By the way, this report will be informing you about working conditions in the workhouse.

Year 5

HOW DO YOU THINK BRADLEY FEELS?

I think he would feel sad and would not want to come into school. He would not want to do any learning either.

HOW DO YOU THINK BRADLEY FEELS?

He feels like he just got screamed at by a new staff member.

HOW DO YOU THINK THE TEACHER FEELS?

I think the teacher finds Bradley annoying and ignores him a lot. Maybe the teacher does not care about Bradley and his learning in school.

HOW DO YOU THINK THE TEACHER FEELS?

The teacher feels normal because she is not the one who is getting shouted at and it is the student.

Nimo has shown empathy with the character in There's a Boy in the Girl's Bathroom. He has written his understanding of both perspectives.

our task:



Read the ideas. Tell me if you agree or disagree with them. Explain your answer.

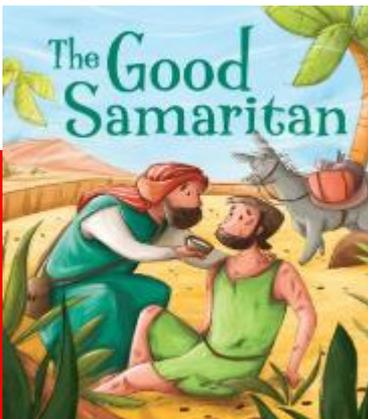
"Nobody likes him. At first I felt sorry for him because nobody wanted to sit next to him. Mrs. Ebbel said it out loud right in front of the whole class. 'Nobody likes sitting there,' she said. It was like he wasn't even there. It's bad enough when a kid says something like that, but a teacher."

TYPE BELOW.

I disagree with the way Mrs Ebbel treats Bradley because everyone deserves to come into school and enjoy their day. Also, teachers should always support children and help them if they are feeling stuck or they need to talk.

Year 4

After reading the Good Samaritan in RE, these Year 4 children reflected on the importance of caring and supporting others and how they can do this at home and in school.



'To play with someone who is lonely.' Hawa

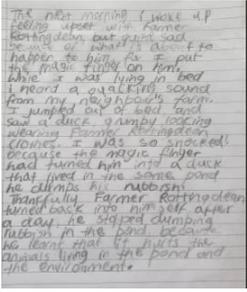
'Saying good morning or good evening.' Amina

'If the neighbour was sitting alone or crying, you would sit and comfort them.' Ashton

'When an old person is crossing the road or has heavy bags, you can help them.' Rebeca

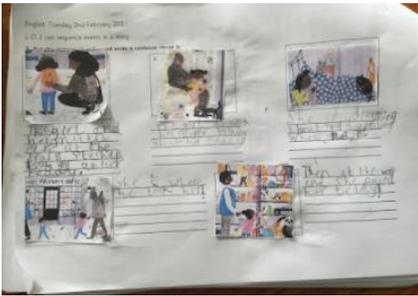
'We can help each other, instead of leaving one behind.' Salma

Year 3



Benjamin has written about what happened when he used the magic finger!

Year 2



Naeem has written a great retelling of The Lost Property Office, the story that Year 2 are studying this week. We love that he has remembered his punctuation, including exclamation marks!

Year 1

Amirah has been practising telling the time this week. She even made her own clock to help her do so!



Reception

Ava has been comparing the size of items around her home. Then she ordered pictures of people who help us from smallest to largest.



Nursery

Marwa and Safaa completed a science experiment at home to investigate how colour is made.



2 YO



Yusuf has made a firefighter helmet at home as part of their topic on people who help us.

Well-being tip of the week:

Do something creative

Doing something creative can help distract you from difficult thoughts or feelings, or help you to process them. It can also be rewarding.

You could try doing something like drawing, baking or even write a simple poem! Try not to worry about the finished product. Just focus on enjoying yourself. Why not join in with a creative task set for the children this week (Lena's singing lesson, the Big Art Exhibition task, the cooking recipe in this newsletter...)? For those of us that don't know where to start with drawing, you and your child could follow along with artist Rob Biddulph – his videos guide you step by step <http://www.robbiddulph.com/draw-with-rob>.

Important Messages

Thank you to those who have been posting their dolls into the post box by the office. Remember that a **template** of the Dolls has been printed and is available for families to collect from the school office. After half term the dolls will start their journey in Duncombe.



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Duncombe Parents' Workshop to help manage anxiety

So many of us are struggling with anxiety more than ever at the moment. Islington's School Wellbeing Service will be holding the second online workshops for Duncombe parents and carers. It will be held on zoom and will last for one hour. This session is on Wednesday 10th February from 4pm-5pm, and will look at strategies and practical tips to help us manage these anxieties. You can join with your camera on or off, and engage as much or little as you like. All parents and carers are very welcome.

The zoom links are below and more details will be emailed out separately.

Wednesday 10th February 4pm

Meeting ID: 893 4824 6039

Passcode: czS6Xp

<https://us02web.zoom.us/j/89348246039?pwd=NnV4ZkxoVS96ZWl1VFY5NVAwY1hBZz09>

Helping your child at home

Helping your child with maths

At Duncombe we have been looking at how we can help you to support your child's learning at home.

Oxford University Press has just published a set of *How to videos* that will give you more information about recognising numbers, counting, place value and more. The films look at how we teach these topics at school, and give practical tips on how you can help your child at home.

You can find them here on *Oxford Owl for Home*:

<https://www.oxfordowl.co.uk/parent-how-to-videos/>



Health Promotion sessions for Islington families

The Islington School Health Team are running health promotion sessions on **Mondays** and **Thursdays** at **16:00** via Zoom for parents to attend.

We have altered the times due to parents/carers home schooling children and not being able to access sessions.

New session times are: Mondays - 4pm and Thursdays - 4pm

Mondays- Maintaining a Healthy Diet during Lockdown:

• 8th Feb, 2021 16:00

Join Zoom Meeting:

<https://zoom.us/j/95179626490?pwd=c3lURGZMK2JCeUZ0aUx2eDEvbDhzUT09>

Thursdays -Maintaining a Healthy Diet during Lockdown

• 11th Feb, 2021 16:00

Join Zoom Meeting:

<https://zoom.us/j/91754030957?pwd=U1ltL0sycWN4WEFzcUhGQ0JpcVRnQT09>

We hope that these sessions will provide a safe space for parents to have any questions answered and reassurance provided for any concerns/anxieties they may have, considering the times and season we are in. Topics of these sessions can change over the weeks at parents' request e.g. on bedwetting or emotional wellbeing.

Activity at Home

This week, we have another recipe to share which you can try at home as a family. Don't forget to send us a photo of your finished dish!

If you have a recipe you would like to share here another week, please email success@duncombeprimary.co.uk Help Duncombe stay connected in lockdown!

Fish Fingers



Ingredients

- Oil/butter/margarine for greasing
- 4 skinned fish fillets. You can use an oily fish such as salmon to make it extra healthy.
- 1 egg
- 1 teaspoon of dried herbs
- 100g breadcrumbs or oats. Make your own breadcrumbs by using dried old bread and either grating it or putting it in a food processor to achieve the size of crumb you like
- 2 teaspoons paprika
- Pepper

Method

1. Preheat the oven to 190oC / gas mark 5. Grease a baking tray with oil.
2. Cut the fish into long strips across the grain (sideways) and season with black pepper.
3. In a bowl add the egg and herbs and beat with a fork.
4. Gently add the fish strips to the bowl.
5. Put the breadcrumbs (or oats) and paprika into another bowl and mix.
6. Add a few strips of fish and roll in the bowl of breadcrumbs (or oats) until covered.
7. Place the fish on the baking tray and put in the oven.
8. Bake for about 10 minutes then flip the fingers over with a fish slice.
9. Continue to cook for a further 10 minutes or until the fish fingers are golden brown and cooked through.

Variations

Use chicken breast rather than fish to make 'chicken nuggets'.