

26/02/2021

Dear Parents and Carers,

As you will all know, school returns for all pupils on **Monday March 8th**. We are SO looking forward to welcoming your children back!

School start times/ finish times will be staggered to avoid crowds of adults being in the same area. Please look at the table below:

Entrance & exit gate :	Year group:	Start time:	Finish time :
Park gates (A)	6	8.40 am	3.20pm
Park gates (A)	5	8.40 am	3.20pm
Junior Playground gates (B)	4	8.50 am	3.30pm
Junior Playground gates (B)	3	8.50 am	3.30pm
Duncombe Gates (C)	2	8.50 am	3.30pm
Duncombe gates (C)	Nursery and 2 year olds	8.45 am -11.45 12.45-3.45	
Infant gates (D)	Reception	9 am	3.40 pm
Infant gates (D) :	1	9am	3.40 pm

It is really important that parents stick to this timetable. You must not cross the playground to pick up children from different year groups. You must move from one gate to the next if you are dropping and picking up different children and **you must wear a mask**. Covid is still a real threat and as schools re- open, *we must all play our part in keeping transmissions down.*

Further information about the return to school will be sent out next Friday.

Best wishes,

Helen



Celebration Awards



Julia Donaldson 2 year olds: Sadie

For helping me teach routines to our new children. She has been helping them use the soap and showing them where things go. Thank you Sadie. **You are a star!**

Eric Carle Nursery: Dré

For settling into our nursery really well and for making lots of new friendships. Dré has spent time bonding with his teachers and exploring the new environment and routines. Well done, Dré! You are a little star!

Tony Ross: Adile

Welcome back to Duncombe Adile, we have missed you! Well done for settling straight back in and working so hard.

Judith Kerr Reception: Kerim

Kerim has been working extremely hard at home and sending in some amazing work. Especially his writing. What a great team Kerim and Mum have been!

Ernest Shackleton Year 1: Eren

For his incredible participation in English this week. He had so many fantastic ideas which helped the rest of the class. He has made an excellent Grizzalo Wanted poster this week and we are very proud of him.

Francis Drake Year 1: Berra

For always putting 110% effort into everything she does. Berra is a super star who has become more

Florence Nightingale Year 2: Abdurahman

Abdurahman has been fantastic on Google Classroom all week. He is challenging himself and putting in 100% effort into each assignment. What a super star!

Marie Curie Year 2: Ozzy

Well done to Ozzy this week! He has settled back into school in such a wonderful way. He is always incredibly polite to the adults and children in the class. He has also been trying his best during all of his lessons. Great job!

Isaac Newton Year 3: Hamida

Hamida has shown an amazing positive attitude in all of our lessons and has been reading and answering questions independently. She is a role model to the rest of her class and we are really proud of her!

Michael Faraday Year 3: Lily-Rose

Lily-Rose has been showing great focus and her attitude to learning has been wonderful. She is so much faster at starting tasks and is always ready to share her great ideas. Great work Lily-Rose.

Charlotte Bronte Year 4: Kayden

Kayden has started the term with enthusiasm and dedication. Lots of hard work and independence, well done Kayden!

Martin Luther King Year 5: Nimo

Nimo has been working really well on Google Classroom, completing all of the work set- well done Nimo!

Emmeline Pankhurst Year 5: Mostafa

Mostafa has worked really hard this week on Google Classroom; I am particularly impressed with his perseverance in maths - he attempted all of the challenges rather than just doing one, well done Mostafa!

Nelson Mandela Year 6: Mia

After missing a day at school, Mia always volunteers to stay behind and finish her writing so she can catch up with the class, demonstrating how well she takes responsibility for her learning. This sets the standard for other Year 6 pupils.

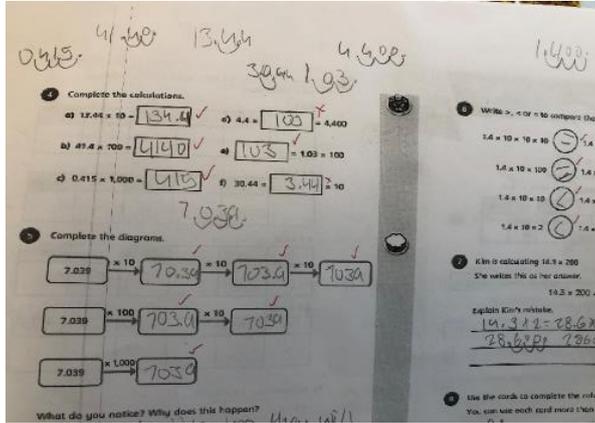
Winston Churchill Year 6: Sarah

Sarah sets to work on each task with enthusiasm and delivers work of a consistently high standard. She supports her peers when they are struggling, showing both empathy and patience. She is exemplary as a Year 6 pupil.

Fantastic Work

Year 6

Matias has been working hard in maths. He has remembered that the digits move to the right when we divide numbers by 10, 100 or 1000. He has used this knowledge to find and write decimal numbers.



Year 5

Ahmed compared life before and after the Brickworks closed after reading Kensuke's Kingdom by Michael Morpurgo.

Life <u>before</u> the brickworks were closed.	Life <u>after</u> the brickworks closed.
<p>Life was regular.</p> <ul style="list-style-type: none"> -Every Sunday they will go sailing. -The father is playful. -The father was an amazing fixer. -Michael would stay in the house. -Mudlarks were a great team -Michael would play football with Eddie Dodds 	<ul style="list-style-type: none"> -They were miserable. -They never went sailing on Sundays anymore. -Michael's parents would argue about little niggly things. -The father stopped being a fixer. -Both parents tried to look for another job. -Michael is trying to stay out of the house. -Eddie's father finds a job down the south. -Eddie moves away because his father a job -Football wasn't the same without Eddie -Mudlarks was disbanded

Year 4

When I woke up, I saw the beautifully clear and blue sky filled with swomee-swans singing beautifully in the air. Then, I sat up and saw a gleaming lake with fishes doing amazingly beautiful humming! Humm! Hummm! Hummmm! When I looked around there were brown bar-ba-loots dancing with laughter and eating truffula fruit. Then, I touched the truffula trees, they were softer than silk and smelt of butterfly milk. I felt happy as never before! I wanted to live here all my life and I will, I promised myself and as I promised myself the humming of the fishes, the laughing of the brown bar-ba-loots and the singing of the swomee-swans filled the air!

Trina in CB wrote an amazing setting description based on The Lorax.

Year 3



Hamida explored different techniques with paper to create her playground based on the work of sculptor Michel Basbous.

Year 2



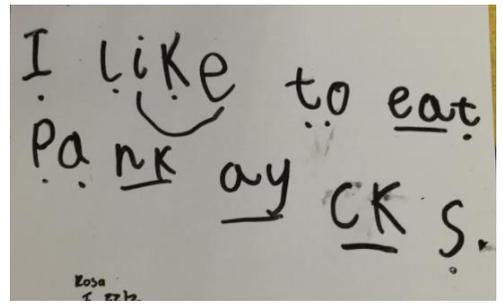
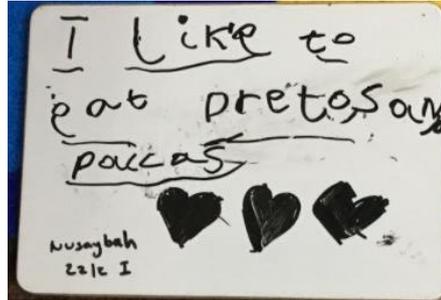
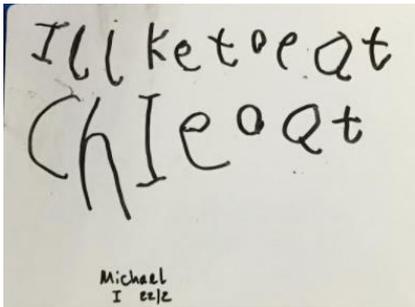
Abdurahman in Florence Nightingale created his own version of a London Telephone Box as part of our topic on London.

Year 1



Year 1 have created a new character based on the The Gruffalo, called the Grizzalo. Isa in Francis Drake has created what he thinks The Grizzalo might look like.

Reception



Michael, Nusaybah and Rosa have done some great writing using all the sounds they can hear about what they like to eat.



Kerim has used his EYFS 'Wonder Pack' to practice making 10 using the Numicon shapes!

2 YO



We were very excited to come back to Little Nursery. We all wanted to do some painting and we made some butterflies for our spring display.

Well-being tip of the week:

Focus on what you can control

The more we focus on things outside of our control, the more likely we are to feel anxiety, anger, and disappointment. When we focus on what we can control, we can feel good, confident, empowered, and a sense of achievement. Good tips are; 1. Pay attention to your thoughts and feelings; 2. Focus on the present; 3. Set goals and take action.

Activity at home

We would love to see what you are creating at home. Do share any creations or recipes with us while we continue to be separated by lockdown. Here is one idea you could try.

#Duncombestayconnected

Scones

Scones are traditional small quick breads using baking powder as the baking agents. Scones in Britain tend to be served with jam but they can also be savoury.



Ingredients

- 200g self-raising flour / plain flour plus 2 tsp baking powder
- 50g butter or margarine
- 125ml milk

Method

1. Turn on the oven to 220°C / gas mark 7 and grease a baking tray
2. Put the flour into a bowl and add the fat (butter or margarine). Rub the fat into the flour with your fingertips until it resembles breadcrumbs.
3. Pour in most of the milk and mix with a table or palette knife until it comes together into a soft dough. Keep a little milk to brush the scones before they go in the oven. Scone dough should be handled as little as possible.
4. Scatter a little flour on a work surface and roll out the dough until 1½ cm thick.
5. Traditionally scones are round; use a biscuit cutter or cut around a glass or cup. You can also cut the dough with a table knife into square scones for a change.
6. Place the circles of dough on the baking tray, brush the top of each scone with the remainder of the milk and bake for 12 – 15 minutes, until golden brown.
7. After baking, place the scones on a cooling rack.