

08/01/2021

## Messages from the Headteacher

Dear parents and carers,

As we begin lockdown three, I want to start by sending all of you my very best wishes. All of us are living through very challenging times and for lots of our families, living in small flats it must be extremely hard this time round. However, we know that there is a vaccine now and that once we get through the bleak winter months life will hopefully feel brighter.

### Google Classroom:

Google classroom is running every day from 9 -3.30, teachers take the register at 9am and lessons start at 9.15. Teachers then do a daily video for literacy and maths with work to do. Here is a typical Google classroom timetable:

For the infants we have listened to your feedback and from next week we will be making paper packs available to all children in reception, year 1 and year 2. They can be collected from the school office from Monday - do not forget to wear your mask.

We have ordered the government laptops that have been allocated to us, these have not arrived at school yet but as soon as they do, we will contact all families who do not have a device.

### Lockdown School:

We have followed the DFE's contingency plans for lockdown school and have children of key workers, children who have an EHCP and families that are living in difficult circumstances. It is lovely to have these children in but we of course, are being very strict about numbers and social distancing. In each pod, there are a maximum of 15 children and they do not mix with other pods. We consider every family's individual circumstances carefully and according to the criteria. If you don't have access to a laptop, are unable to do home learning because of your housing then please get in touch and we will try to accommodate your child. ( Please note that there is no space in year 5 or 6).

### Staff testing:

From next week, ALL staff at Duncombe Primary will be tested weekly at the Emirates Stadium. This is a fast result test and means that we will know on a weekly basis that staff in school are Covid negative.

### Keeping in touch:

We are planning different ways to keep in touch with everyone. Starting next week, I will be doing a zoom meeting for parents at 11am on Tuesday and 7pm on Tuesday. Please call the office to book in. You will have the opportunity to feedback on any concerns you may have about the provision or any questions regarding home learning. There will be a ' how to teach maths ' and ' how to teach writing ' online workshop for parents in the following weeks.... Watch this space.

Wishing you a safe and happy weekend,

Helen



# Celebration Awards



## **Eric Carle Nursery: Lara**

For the effort she has put into all our Phonics Phase 1 activities.

Well done, Lara! You are a little star!

## **Tony Ross: Raina**

For doing wonderful phonics work

## **Judith Kerr Reception: Youssef**

For working so hard in all areas all week. Keep going!

## **Ernest Shackleton Year 1: Kaliil**

Kaliil has been working extremely hard. He is full of creative ideas and loves to share them with his peers. He is enthusiastic and tries his best in all lessons.

## **Francis Drake Year 1: George**

For always putting 110% into his work. George is very helpful around the classroom and will always be the first to lend a hand.

Well done George, you are a super star!

## **Florence Nightingale Year 2: Lisa-Marie**

For doing amazing work on Google Classroom all week. She has put in a lot of work online and has impressed me with her creativity and enthusiasm. Keep it up!

## **Marie Curie Year 2: Aakif**

Fantastic job to Aakif who has been using Google Classroom consistently this week. I have been really impressed with the work you have been producing. Well done.

## **Isaac Newton Year 3: Murat**

For excellent dedication to google classroom and for working very hard. Well done Murat. You are an example to us all. Keep up the fabulous work!

## **Michael Faraday Year 3: Bemir**

Bemir has been showing great focus on his online learning this week and working incredibly hard. Well done Bemir!

## **Charlotte Bronte Year 4: Ashton**

For consistently accurate and thoughtful work this week. Well done Ashton, you are a star!

## **William Shakespeare Year 4: Hashim**

Hashim has been working extremely hard from home this week. He is always up at and ready by 9am and is enthusiastic about his learning! What a great role model. Well done you!

## **Martin Luther King Year 5: Melike**

Melike has engaged with her online learning and her work is always thought out and interesting to read. I was very impressed with her plan for a diary entry which included thoughts and feelings and interesting vocabulary.

## **Emmeline Pankhurst Year 5: Liyana**

Liyana has worked hard from home to write an interesting diary entry. She has thought carefully about how the character is feeling and used paragraphs to organise her work.

## **Nelson Mandela Year 6: Sarah**

For her excellent efforts in maths. She demonstrates a mature resilience by trying different strategies if she is not successful immediately.

## **Winston Churchill Year 6: Hussein**

For making thoughtful contributions in lessons and for his insatiable appetite for learning. He has also made great slides in listening to the views and opinions of others and is always respectful of them.

# Fantastic Work

Day 3: Reading  
Make a prediction about what will happen next based on what has been read to you.

ISLINGTON

Read or listen to the poem again and join in with the bits you remember.

At the end of the poem it says:


But **hush!** There's a dragon  
who just might **waken**,  
if he hears and of it  
being taken...

What do you think will happen next? Make a prediction. You can choose from the scenarios given or make up your own.

**WHAT'S NEXT?**

The dragon wakes to find them stealing the jewels. He is furious!	The dragon wakes to find them stealing the jewels. He is happy and excited to make some new friends.	The adventurers run away, too scared to disturb the dragon.
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Draw a picture of what you think will happen next.



The illustration shows two dragons, one green and one pink, standing on either side of a treasure chest filled with jewels. The dragons appear to be looking at the chest with interest.

Nazifah Karim in Francis Drake

Year 4 children have written similies about Fire.



**'As peaceful as life and as meaningful as light.'** Ismael

**'As silent as an ant's footstep, the flame dances like a delicate ballerina.'** Ridwan

**'Moves up and down, left to right, like a human thought.'** Tony

## Bonfire



‘Under control like a puppet, attractive like a magnet.’ **Hawa**

‘Gives us sparks like butterflies.’ **Trina**

## School Attendance:

Our goal is 96.5%

Currently at: 100%

**Nelson Mandela - 100%**

**Winston Churchill -100 %**

**Emmeline Pankhurst -100 %**

**Martin Luther King - 100 %**

**Charlotte Bronte -100 %**

**William Shakespeare -100 %**

**Michael Faraday - 100%**

**Isaac Newton -100 %**

**Marie Curie - 100%**

**Florence Nightingale -100 %**

**Francis Drake -100 %**

**Ernest Shackleton - 100 %**

**Tony Ross - 100 %**

**Judith Kerr -100 %**

**Julia Donaldson - 100 %**

**Eric Carle - 100 %**

### Well-being tip of the week: Stay *just* informed enough

Stay informed but be mindful about how much news you consume. Don't let yourself become overwhelmed by the challenging times all around us.