



## Subject statement for Music and Performance

<b>Subject:</b>	<b>Music and Performance</b>
<b>Aims:</b>	<p>At Duncombe Primary School, music education is considered extremely important. The curriculum offered will engage and inspire pupils to value the arts whilst developing a love of music and their talent as musicians. The curriculum will ensure that pupils:</p> <ul style="list-style-type: none"> <li>-Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.</li> <li>-Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.</li> <li>-Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</li> </ul>
<b>Progression ensuring skills and knowledge:</b>	<p>There is a focus on four core music components that progress and develop each year: learn and perform; create and compose; listen and appraise; knowledge and understanding.</p> <p>In EYFS, children will have access to musical instruments and are encouraged to experiment with making sound. They will learn how to use their voices expressively and creatively by singing songs and speaking chants and rhymes. In KS1, children will learn to listen with concentration and respond to different music pieces. They will use symbols, shapes or marks to represent different sounds. They will also experiment with, create, select and combine sounds using the inter-related dimensions of music. In KS2, children will respond to music using appropriate musical vocabulary and use and apply a range of musical notations. In Year 3, children will learn an instrument. This rotates between violin; clarinet or trumpet; or ukulele. They will continue learning the same instrument until they leave Year 5, receiving three years tuition in total. Children will also develop an understanding of the history of music through a focus composer each year.</p>
<b>Learning Experiences:</b>	<p>Children in every year group will receive regular high quality music lessons, taught by specialist music teachers. They will have music lessons each week in the form of whole class music lessons or small group music tuition. They will have regular opportunities to sing and to play instruments. A strong emphasis is placed on performance and all children will be given regular opportunities to perform for an audience.</p> <p>KS1 and KS2 children will attend weekly singing assemblies throughout the year, led by our singing teacher. Children will learn songs from a range of styles, genres, cultures, traditions and various artists throughout history. They will learn how to sing in unison, canon and parts whilst developing clear diction and expression of the voice. Singing assemblies will also promote community spirit, teamwork and a collective passion for performing. This time will also support children in preparing for important performances throughout the school year e.g. Spring Concert and build their confidence in performing to an audience.</p> <p>All children will experience at least one trip to see a live performance during their time at Duncombe and will also take part in special workshops to enrich the curriculum where appropriate. Children in KS2 will also have the option to attend drumming club, choir club or the music hub after school. These extra-curricular activities are offered to all children, especially those that have a keen interest, enjoyment or talent for music and performance, allowing them to further develop their skills outside of curriculum time. They will gain experience in performing regularly in school, in addition to participation in inter-school external events e.g. Music for Youth Festival. These experiences will allow children to broaden their cultural capital and make a positive contribution to the wider community.</p>

<b>Digital Discovery links:</b>	Children will use technology, where appropriate, to compose music using online programmes such as Garage Band.
<b>Characteristics of Effective Learning:</b>	<b>Engagement:</b> Children will develop curiosity and interest in sounds, instruments and music. They will learn to pay attention to detail when listening, playing or creating music. They will develop individual musical interests and talents and ask questions to enrich their understanding.
	<b>Motivation:</b> Children will develop concentration and focus when listening to music and watching performances. They will develop resilience through learning an instrument and be encouraged by their individual progress. They will show enthusiasm for performing and enjoy showcasing their accomplishments in school events.
	<b>Thinking:</b> Children will express opinions about their experiences and appraise a wide variety of music using musical vocabulary. They will notice patterns in their experiences and test out musical ideas when improvising and composing. They will actively reflect and consider how they can improve their own work.
<b>Word power and communication:</b>	Children will develop a wide range of vocabulary to understand music and describe their experiences. Subject specific vocabulary will be used, with a focus on the inter-related dimensions of music: pulse, pitch, rhythm, dynamics, tempo, timbre, texture and structure. Children will be given repeated opportunities to use and apply new words, express their opinions about music and describe how music makes them feel.
<b>Making a positive contribution:</b>	Children will share their performances with the local community at annual events e.g. International Evening. They will perform in school and at external venues. This will promote positive well-being and celebrate collective achievement within the wider community.
<b>Resources used:</b>	-Musical instruments -Online resources e.g. Charanga, Sing Up, Garage Band