

## Subject statement for Humanities

<b>Subject:</b>	<b>Humanities</b>
<b>Aims:</b>	<p>To ensure that geography and history are experienced in an inspiring way and that they are taught consistently throughout primary school so that each child develops their skills, knowledge and understanding in these areas.</p> <p><b>Geography Aims</b></p> <p>To enable children to develop an interest in the wonder of the world.          To enable children to gain knowledge and understanding of places in the world.          To increase children's knowledge of other cultures and in doing so, teach respect and understanding of what it means to be a positive citizen in a multicultural society.          To give children an understanding of geographical issues locally, nationally and globally.</p> <p><b>History Aims</b></p> <p>To help children understand the present in the context of the past, promoting their sense of chronology.          To develop an appreciation of how we gain knowledge of the past.          To develop children's historical enquiry skills through using and evaluating evidence and asking and answering questions.</p>
<b>Progression ensuring skills and knowledge:</b>	Duncombe has a stimulating topic based approach, which encompasses history, geography, art and DT. Topics are designed to build upon the skills and knowledge in previous years so that progression is clear and coverage of the national curriculum is even across the school. Each year group has topics specifically designed to allow them greater focus on history and geography so that pupils can explore these subjects in more depth, whilst also making important links to other areas of the curriculum.
<b>Cultural Capital &amp; Learning Experiences:</b>	Topics take full advantage of the wide range of trips and experiences offered in London. Museum visits and workshops are planned into topics to enhance children's understanding of the areas of history and geography being covered.
<b>Digital Discovery links:</b>	At least one computing unit per year is connected to the term's topic. For example, children in Year 4 make an educational game about the environment using Scratch and use GarageBand to add music to a video about Benin Art.
<b>Environmental Issues links:</b>	Each year group has a topic that will allow them to focus on an environmental issue. As pupils progress through the school, they will develop a solid understanding of how humans can damage and improve the environment and how the decisions people make about how to treat the environment can affect the lives of others. Importantly, children will identify ways they can make improvements and will take action to make positive changes to our world.
<b>Characteristics of Effective Learning:</b>	<b>Engagement:</b> 'Wow' starts are used to excite children about new topics and bring them to life. Well-planned Trips give children the opportunity to explore topics in a different way and learn from experts.
	<b>Motivation:</b> KWL grids are used to help children become enthusiastic about what they will learn and ask questions. Content is taught using arrange of approaches such as art activities, debate and group presentations to keep children motivated throughout their unit of work.
	<b>Thinking:</b> Children make connections across subjects and units of work. Work from previous years is revisited and discussed to allow children to access prior knowledge. Children will reflect on their learning and can discuss what they have learned.
<b>Word power and communication:</b>	Children will have opportunities to learn subject specific vocabulary, which is identified in lesson plans. This includes key geographical vocabulary, such as: longitude, latitude, hemisphere, and key historical terms, such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
<b>Making a positive contribution:</b>	Through topics which focus on environmental issues, pupils are taught to be active citizens and take part in significant events such as a climate change rally.
<b>Resources used:</b>	Islington Education Library service resources including artefacts and books. Maps and atlases.