

Subject statement for French

Subject:	French
Aims:	Through learning French, children will develop positive attitudes to other languages and cultures. They will develop confidence in using simple vocabulary and structures for a variety of contexts e.g. date, classroom organisation, routines and songs. They will develop their speaking and listening skills. It will lay a strong foundation for further foreign language teaching in KS3. Children will gain enjoyment, pride and a sense of achievement in language lessons. They will have the opportunity to explore their own cultural identities and those of others, which will support and celebrate the international dimension of the school. By focusing on the teaching of one language, children will be able to make substantial progress over the course of KS2.
Progression ensuring skills and knowledge:	In Year 3 , children will cover: basic greetings, name, age, numbers 0-12, alphabet Phonics, masculine/feminine (all), adjective agreement (some), higher numbers, months, days, spotting patterns with verbs, decoding unfamiliar language. In Year 4 , children will cover: gender (animals), adjective agreement, using a dictionary, revision of pronunciation rules, gender (places), directions, giving opinions, verbs, justifying opinions (about school). In Year 5 , children will cover: revision of pronunciation, gender (weather), using a dictionary, adjectival agreement, opinions and justifications, verbs + infinitives, opinions. In Year 6 , children will cover: revision of numbers and pronunciation, forms of address, using a dictionary, gender (food), adjective agreement, past tense, opinions (French school system).
Learning Experiences:	Children will be given the opportunity to use their French in context on the Year 5 day trip to Paris, meeting with the French Year 5 at École Faubourg Saint Denis, our partner school in Paris. Beforehand, children do an in depth unit of work on Paris and write letters/e-mails in preparation for this visit. All children receive letters from a pen friend.
Digital Discovery links:	In Year 5 , children will use webcams to view Paris and describe the weather. They will have the opportunity to contact their pen friends via email.
Environmental Issues links:	In Year 4 , children will learn vocabulary specific to urban areas and how to express opinions about where they live. In Year 5 , children will learn vocabulary relevant to weather and climate.
Skills (Characteristics of Effective Learning):	Engagement: Showing curiosity about the world and children's lives' in other cultures. Using role-play to practice scenarios, acting out experiences with others. Risk-taking – many opportunities to speak French in class with children being encouraged to have a go.
	Motivation: Building up to speaking French to pen friends over KS2. Paying attention to details: pronunciation, listening, spelling, written French (including agreeing gender). Taking pride in communicating effectively in French, either written or spoken.
	Thinking: Making links by looking for patterns in language, and identifying links with English learning (identifying both cognates and false friends). Having their own ideas and learning to express their unique opinions clearly in spoken French.
Word power and communication:	Children will have the opportunity to use and apply a range of grammatical terms (e.g. verb, tense, noun, gender, masculine/feminine) which will support their understanding of grammar. Children will learn no more than 10 new words per lesson, and they will revisit these terms each week until they are secure.
Resources used:	Islington Scheme of work used by the specialist teacher Whole class set of dictionaries A variety of stories in the target language – in the FL section of the library and in book corners of every classroom