




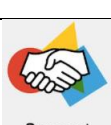



Subject statement for Spanish

Subject:	Spanish	
Aims:	Through learning Spanish, children will develop positive attitudes to other languages and cultures. They will develop confidence in using simple vocabulary and structures for a variety of contexts e.g. date, classroom organisation, routines and songs. They will develop their speaking and listening skills. It will lay a strong foundation for further foreign language teaching in KS3. Children will gain enjoyment, pride and a sense of achievement in language lessons. They will have the opportunity to explore their own cultural identities and those of others, which will support and celebrate the international dimension of the school. By focusing on the teaching of one language, children will be able to make substantial progress over the course of KS2.	
Progression ensuring skills and knowledge:	<p>In Year 3, children will cover: basic greetings, name, age, numbers 0-12, alphabet Phonics, masculine/feminine (all), adjective agreement (some), higher numbers, months, days, spotting patterns with verbs, decoding unfamiliar language.</p> <p>In Year 4, children will cover: gender (animals), adjective agreement, using a dictionary, revision of pronunciation rules, gender (places), directions, giving opinions, verbs, justifying opinions (about school).</p> <p>In Year 5, children will cover: revision of pronunciation, gender (weather), using a dictionary, adjectival agreement, opinions and justifications, verbs + infinitives, opinions.</p> <p>In Year 6, children will cover: revision of numbers and pronunciation, forms of address, using a dictionary, gender (food), adjective agreement, past tense, opinions (Spanish school system).</p>	
Learning Experiences:	Children will be given the opportunity to experience Spanish culture through workshops from outside providers such as flamenco dancing, watching a Spanish football match and tasting Spanish foods.	
Environmental Issues links:	In Year 4 , children will learn vocabulary specific to urban areas and how to express opinions about where they live. In Year 5 , children will learn vocabulary relevant to weather and climate.	
School values: 	 Ambition	Children can show ambition in Spanish by learning new vocabulary and simple grammatical phrases.
	 Self-Esteem	Children will develop self-esteem by learning another language. Self-esteem will develop by speaking in Spanish in pairs and in front of the class. For our children for whom Spanish is their first language, self-esteem will develop as they can model their language to the class and develop their ability to write and read in their own language.
	 Perseverance	Children will learn that becoming fluent in any language involves perseverance and many hours of practise. Through our well-structured Spanish curriculum children will build on their foreign language skills which provide them with a firm foundation for continuing to learn a foreign language in KS3.
	 Independence	Children will develop independence by learning key phrases in Spanish and applying them in class. By the time they reach year 6, children will learn how to speak and write in the simple past tense by independently learning verb conjugations.
	 Respect	Through learning Spanish, children will develop positive attitudes to other languages and cultures. Children will respect the importance of learning the third most widely spoken language in the world.
	 Enthusiasm	Enthusiasm can be shown in any Spanish lesson by actively being involved in the lesson. Children will be encouraged to greet other adults in Spanish as they move around the school, thus showing an enthusiastic attitude to Spanish.

Word power and communication:	Children will have the opportunity to use and apply a range of grammatical terms (e.g. verb, tense, noun, gender, masculine/feminine) which will support their understanding of grammar. Children will learn no more than 10 new words per lesson, and they will revisit these terms each week until they are secure.
Resources used:	Islington Scheme of work used by the specialist teacher. Whole class set of dictionaries. A variety of stories in the target language – in the FL section of the library and in book corners of every classroom.