








<p>Subject:</p>	<p>Music and Performance</p>
<p>Aims:</p>	<p>At Duncombe Primary School, music education is considered extremely important. The curriculum offered will engage and inspire pupils to value the arts whilst developing a love of music and their talent as musicians. The curriculum will ensure that pupils:</p> <ul style="list-style-type: none"> -Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. -Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence. -Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
<p>Progression ensuring skills and knowledge:</p>	<p>There is a focus on four core music components that progress and develop each year: learn and perform; create and compose; listen and appraise; knowledge and understanding.</p> <p>In EYFS, children will have access to musical instruments and are encouraged to experiment with making sound. They will learn how to use their voices expressively and creatively by singing songs and speaking chants and rhymes. In music lesson they are learning to play untuned percussion instruments including the djembe.</p> <p>In KS1, children will learn to listen with concentration and respond to different music pieces. They will use symbols, shapes or marks to represent different sounds to represent notation. They will also experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>In KS2, children will respond to music using appropriate musical vocabulary and use and apply a range of musical notations. In Year 3, children will learn an instrument. This rotates between violin; clarinet or trumpet; or ukulele. They will continue learning the same instrument until they leave Year 5, receiving three years tuition in total. Children will also develop an understanding of the history of music through a focus composer each year.</p>
<p>Learning Experiences:</p>	<p>Children in every year group will receive regular high-quality music lessons, taught by specialist music teachers. They will have music lessons each week in the form of whole class music lessons or small group music tuition. They will have regular opportunities to sing and to play instruments. A strong emphasis is placed on performance and all children will be given regular opportunities to perform for an audience.</p> <p>KS1 children will attend weekly singing assemblies throughout the year, led by our singing teacher. Children will learn songs from a range of styles, genres, cultures, traditions and various artists throughout history. They will learn how to sing in unison, canon and parts whilst developing clear diction and expression of the voice. Singing assemblies will also promote community spirit, teamwork and a collective passion for performing. This time will also support children in preparing for important performances throughout the school year e.g. The Winter Concert and build their confidence in performing to an audience.</p> <p>All children will experience at least one trip to see a live performance during their time at Duncombe and will also take part in special workshops to enrich the curriculum where appropriate. Children in KS2 will also have the option to attend drumming club, choir club or the music hub after school. These extra-curricular activities are offered to all children, especially those that have a keen interest, enjoyment or talent for music and performance, allowing them to further develop their skills outside of curriculum time. They will gain experience in performing regularly in school, in addition to participation in inter-school external events e.g. Music for Youth Festival. These experiences will allow children to broaden their cultural capital and make a positive contribution to the wider community.</p>

<p style="text-align: center;">ASPIRE</p>  <p style="text-align: center;">School values:</p>	 Ambition	Children develop ambition in music through experiencing a range of performances during their time at Duncombe. Children will take part in performances and showcase their accomplishments at school events. This experience will motivate them and help them strive to be the best they can be.
	 Self-Esteem	From Reception onwards, learn to play a variety of tuned and untuned instruments. Music lessons are carefully sequenced throughout their time at school to help children to build upon their skills in order for them to be able to confidently play a given instrument by the time they reach the end of Year 6. Children develop their self-esteem when they recognise that they are making progress through deliberate practice.
	 Perseverance	Children learn that it takes many, many hours of practice to play an instrument well. Our music teacher identifies and highlights where children make incremental steps of progress and therefore teaches the children that perseverance is a key skill when learning something new.
	 Independence	Children will develop concentration and focus when listening to music, watching performances and learning an instrument. They will learn that they have to work hard to make progress and know that through continued practise they will become more independent.
	 Respect	Children develop respect for the instruments they play and learn to take care of them. They learn about a range of music from around the world which increases their cultural capital and builds tolerance and understanding of different cultures.
	 Enthusiasm	Children have at least one music lesson per week from Nursery onwards. Children enjoy their music lessons and many join the extra curricular clubs we have on offer; keyboard, mini music, choir and drumming club.

<p>Word power and communication:</p>	Children will develop a wide range of vocabulary to understand music and describe their experiences. Subject specific vocabulary will be used, with a focus on the inter-related dimensions of music: pulse, pitch, rhythm, dynamics, tempo, timbre, texture and structure. Children will be given repeated opportunities to use and apply new words, express their opinions about music and describe how music makes them feel.
<p>Making a positive contribution:</p>	Children will share their performances with the local community at annual events e.g. International Evening. They will perform in school and at external venues. This will promote positive well-being and celebrate collective achievement within the wider community.
<p>Resources used:</p>	-Musical instruments -Online resources e.g. Charanga, Sing Up, Garage Band