








Subject statement Art and Design

Subject:	Art and Design	
Aims:	At Duncombe Primary School, we aim to create an arts-rich environment so that our children can enjoy and achieve in the arts. We see the arts as valuable in their own right, but also as a means to support and enhance learning in other subjects. We aim for quality and range in our arts provision. Our children develop a deep understanding at art, artists through our Art and DT curriculum.	
Progression ensuring skills and knowledge:	Art lessons are carefully planned in connection with the history and geography curriculum. This allows for a broad and balanced curriculum which the whole school can access. In this planning, there is a broad coverage of techniques - including experience of colour, texture, form and pattern. Children will experience design and technology through textiles, food and construction projects. The textiles and construction projects will involve the children developing, planning and communicating ideas, working with tools, equipment, materials and components to make quality products and evaluating processes and products. Children will learn about healthy eating and nutrition as well as experiencing cooking food. These lessons are also in conjunction with the History and Geography lessons we teach on a weekly basis. The children will have the opportunity to complete extended projects during 'Art Days.' Whole school projects, for example a day focusing on identity and self-portraits, and Big Draw give children the opportunity to develop specific skills. The arts are used to enhance displays and working walls demonstrate evidence of progression. Sketch books are used to track children's progress and remain with the child throughout their time in Years 1 to 6. The Friday at the end of every month will consist of a 20-minute slow – sketch start. This will allow children to come into school and to sketch anything they like. It will allow them to be as creative as possible and they will be able to see the progress over the year. At the end of Years 2, 4 and 6 children self-assess the development of holistic qualities used during the creative process, such as taking risks, being independent and learning from mistakes. The art website provides a space for children who are particularly interested in art to pursue their passion. Regular creative challenges encourage engagement in the arts at home and allow children's participation to be praised. Feedback helps children to improve specific skills. In Year 6, children can complete the Bronze Arts Award. Over the year, they work with our artist in residence to interview artists, visit galleries and learn and teach art skills. The end-of-year assessment involves the children displaying their portfolio of work in an exhibition and having an interview.	
Cultural Capital:	At Duncombe, we make full use of London as a resource and we ensure that our children are able to access and enjoy the many cultural opportunities in the city. Duncombe is extremely lucky to have a long-term relationship with artists, including the school's artist in residence, Lorraine who teaches many different skills and techniques to the students during the academic year.	
Learning Experiences:	We provide opportunities for our children to work with artists, visit galleries and participate in large-scale collaborative art, such as our 'Art Day'. Over the course of the day, children focus on a single project and they portray a clear progression in terms of what they have learnt.	
Environmental Issues links:	We strive to use the arts to support our children's understanding of environmental issues. Our art curriculum is directly linked with our History and Geography curriculum, and will cover a sustainability topic each year. This ensures that art links with environmental issues throughout the school. For example, children create placards for the schools' climate march in Year 4 and ocean collages in Year 1.	
		Children develop ambition in art when they learn about the work of a range of artists, crafts makers, designers and architects through history. Through their art lessons, they learn to acquire the skills to make high quality pieces of art

 <p>School values:</p>	 <p>Self-Esteem</p>	<p>With our specialist art teacher, our children make high quality pieces of art using a range of mediums, skills and techniques. These are displayed around the school to give purpose and add value to the children's achievements. The pupils, adults and members of the wider community who visit the school feel proud of the work that the children have achieved.</p>
	 <p>Perseverance</p>	<p>Children learn that it takes many hours of practise to become and accomplished artist. Children's motivation is sustained through the study of various exciting, contemporary artists and the broad variety of media experienced in their art lessons. The children are motivated by being able to see their progress in sketch books.</p>
	 <p>Independence</p>	<p>In art lessons pupils will learn that they have to work hard to make progress and know that through continued practise they will become more independent. Work from previous years is revisited and discussed to allow children to access prior knowledge. The teachers will discuss how their skills have developed since then and children will reflect on and discuss what they have learned.</p>
	 <p>Respect</p>	<p>Children develop respect for the art studio that they use and the materials and tools that they use to create their artwork. They learn about a range of artists from around the world which increases their cultural capital and builds tolerance and understanding of different cultures.</p>
	 <p>Enthusiasm</p>	<p>Trips and workshops give children the opportunity to explore art in a different way and learn from experts. Whole school events and collaborative projects such as The Big Draw, engage and excite the whole school, especially when the children exhibit their work in assemblies and community exhibitions.</p>
<p>Word power and communication:</p>	<p>We believe that it is essential to give our children the tools they need to talk about art, so they can explain what they like about it but also understand how to describe the techniques that they want to use in their own work. Year group specific word lists are added to children's sketch books at the start of each year and they are encouraged to refer to them regularly to improve their ability to know and explain art. We aim to develop opportunities, such as peer assessment, for collaboration and discussion during art lessons, so these words can be used in context. Children have many opportunities to give their opinions about the arts.</p>	
<p>Making a positive contribution:</p>	<p>We recognise our children's achievements in arts through celebration events such as exhibitions and assemblies to which parents are also invited. Our children study artists who are meaningful and relevant.</p>	
<p>Resources used:</p>	<p>Islington Education Library service resources including artefacts and books. Recycled resources from the scrap store.</p>	