



Children with health needs who cannot attend school policy

Policy reviewed by: Helen Ryan

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Ratified by the Full Governing Body on: September 2021

Contents

1. Aims.....	2
2. Legislation and guidance.....	2
3. The responsibilities of the school	2
4. Monitoring arrangements.....	3
5. Links to other policies	3

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

https://directory.islington.gov.uk/kb5/islington/directory/advice.page?id=5WN8yx_W-yk

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

The Children and Families Act 2014 (Section 100) placed a new statutory requirement on schools to make arrangements for supporting children with medical conditions, supported by related guidance [Supporting Pupils at School with Medical Conditions](#). Duncombe Primary School follows the Islington guidance which can be found here.

https://directory.islington.gov.uk/kb5/islington/directory/advice.page?id=5WN8yx_W-yk

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Our Head teacher will work with the class teacher to plan and deliver home working materials.
- The class teacher will liaise with parents on work and organise additional support if needed.
- Depending on individual circumstances, pupils may be entitled to a phased return to the full school day.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Islington will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Helen Ryan – Headteacher, at every review, it will be approved by the full governing board.

(The DfE advises that you review this policy annually, in its [list of statutory policies.](#))

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions