Welcome to Year 3

Isaac Newton

Michael Faraday

Duncombe PRIMARY SCHOOL

Today's focus

- The Year 3 Teaching Team
- Expectations
- Timetable
- Homework including reading diaries
- Internet safetly, sleep and breakfast club

The Year 3 Team

Fiona

Marie

Anca- Friday

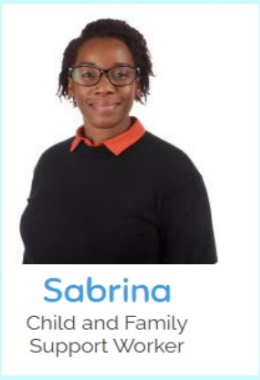
Habiba

Haggar

Alice

Ellis

Lena



Child and family support worker

Works at Duncombe: Mon- Thurs

Expectations

- Attendance and punctuality
- Daily reading
- Quality homework
- Uniform and full P.E. Kits on Tuesday
- Best behaviour and a positive attitude

Expectations

Timetable

Duncombe PRIMARY SCHOOL **Overview of class timetables Autumn 1 2025**

YEAR 3	9:00 - 9:45	9:45 - 10:45	10:45 - 11:05	11:05 - 12:05	12:05 - 12:20	12:20- 1:10	1:10 - 2:00	1:30-3:30	
Mon	Reading	Maths	B	Writing	Assembly	L	Computing/PSHE		
Tues	Reading	Maths	R	Writing	P.E	U	P.E. with Ellis/Music with Lena PPA		
Wed	Reading	Maths	E	Writing	Assembly	N	Arithmetic	Humanities	
Thurs	Reading	Maths	A	Writing	Spanish	C	R4P	Science	
Fri	Reading	Maths	K	Writing	R4P/Handwriting	H	Arithmetic	Homework and spellings	Assembly

PE: Tuesday

Please ensure your child comes into school in their full PE kit on Tuesday and Wednesday.

Homework

Essential

- Spelling
- Doodle Maths (weekly maths)
- Doodle Spelling
- Daily reading for 15 minutes at home (Reading diary to be filled in by the child/parent, if possible)
- One activity from the homework grid- optional- There are fun ideas on the topic grid to do at home.
- Handwriting
- Talk homework

Children should return completed homework on Thursday. New homework is given out on Friday.

Homework Grid
Insert grid

Year 3 – Autumn 1 Project Homework Grid

You have the option to complete the science project and one homework of your choice each week from the grid. You must complete the weekly spellings given and Doodle Maths homework set by your teacher each week. Please take time over your homework; research it carefully and present it neatly. Each half term we will have a homework celebration to celebrate good homework. Each homework task is worth five points. This half term, you will need at least 120 points to earn your invitation. Homework is given out on Friday and needs to be returned on Wednesday.

	Topic: Asia (choose at least one activity)				Science
Week 1	Asia is one of Earth's continents. How many other continents are there on earth and what are their names?	How many countries are there in Asia? List them in alphabetical order.	Draw a map of Asia. Use green, yellow and brown to shade regions of jungle, desert and mountains.	Draw a map of Asia showing the main cities, rivers, mountain ranges and oceans.	**Science** **'Rocks and Soil'** A geoscientist is a person who studies the rocks and soils. They learn useful information about the materials on Earth. You can be a geoscientist this term and explore rocks and soil in the local area. • Write a report of where you completed your research, what you found out and any other interesting facts. • You can also choose one type of rock and create a poster about it. • Create a rock fact file to show what an igneous, sedimentary or metamorphic rock is. • Make a list of the ways that rock is used in the world around us. • How are fossils made? Explain in a small paragraph. • Use books or the internet to find a picture of two different fossils and draw them into your homework book. How are they different? • Design a bridge. What rock would you use? Why would it be the best material to use? Why would you not use a softer rock for this? Good luck with your Science project and we will look forward to seeing your amazing projects.
Week 2	Name two rivers in Asia. What Asian countries do they flow through?	List four big cities in Asia. What is the population of the four cities?	The countries in Asia have very different weather. Look at three countries in Asia and describe the climate.	Which country in Asia would you most like to visit? Design a poster to persuade people that your country is the best country to visit.	
Week 3	Use your map skills to draw a map of Japan. Can you include major cities and bordering countries?	Create a fact-file on Japan showing important information (e.g. population, language, currency).	Draw a picture showing what life is like for a child in Japan. What do they eat? What are their houses like?	Write a letter to a child in Japan. What would you tell them about life in London? What questions would you ask them?	
Week 4	Lots of different religions are followed in Asia. Name what they are.	Choose one religion that is followed in Asia. Create a fact file to show their main beliefs and practices. Do they celebrate any special festivals?	What is the highest mountain in Asia? Can you make a model of it and include labels and facts?	Research what a mandala is. Can you create your own?	
Week 5	Write two sentences to explain what origami is.	Make a piece of origami and write a sentence to explain what you have made.	Make a piece of Origami and write the instructions for how to make it for someone in your family.	Video yourself making a piece of origami step by step so the class can follow your instructions.	
Week 6	What is the national language of Japan?	Find out what the Japanese flag looks like. Draw and colour one in your homework book.	In Japan they use special symbols for their letters. Research and draw 4 of these and write down the sound that they make.	Can you write your name in Japanese characters?	

Doodle Maths

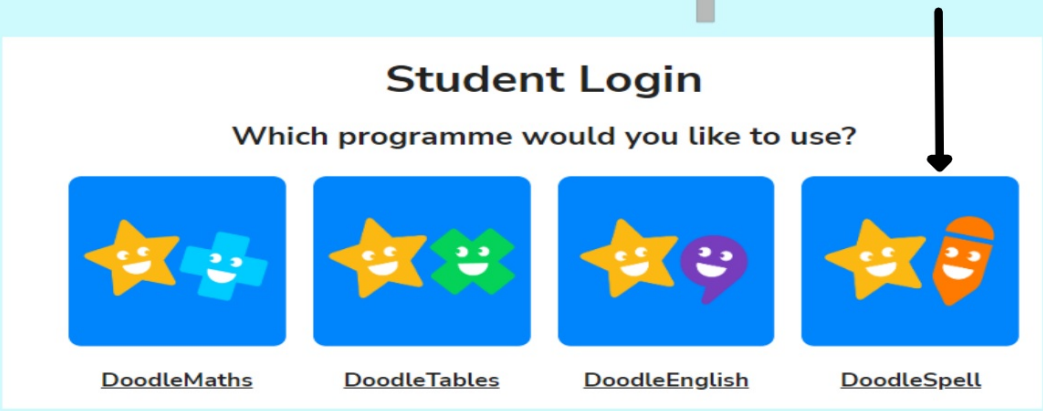
Student Login

Which programme would you like to use?

DoodleMaths DoodleTables DoodleEnglish DoodleSpell

Doodle Spelling

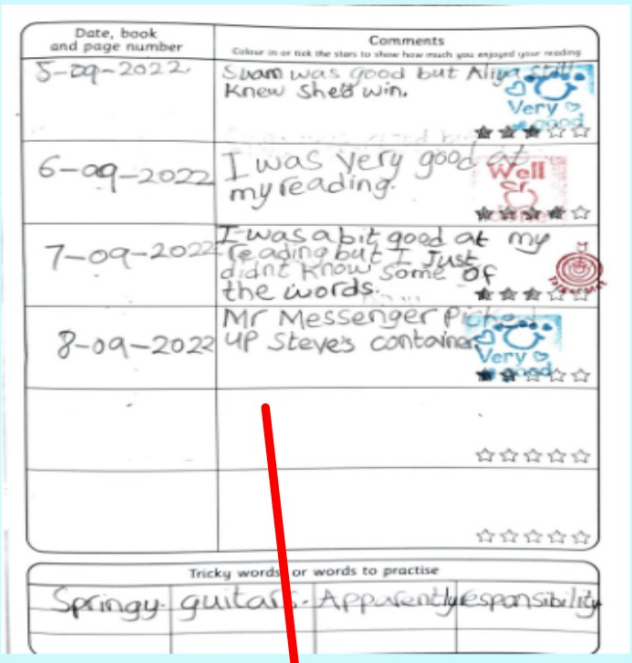
doodlespell



Reading Diary expectations

- Children write the date and title of the book they are reading.
- They write something about the part of the book they have read.
- This could be what they liked, information about a character or any new vocabulary.

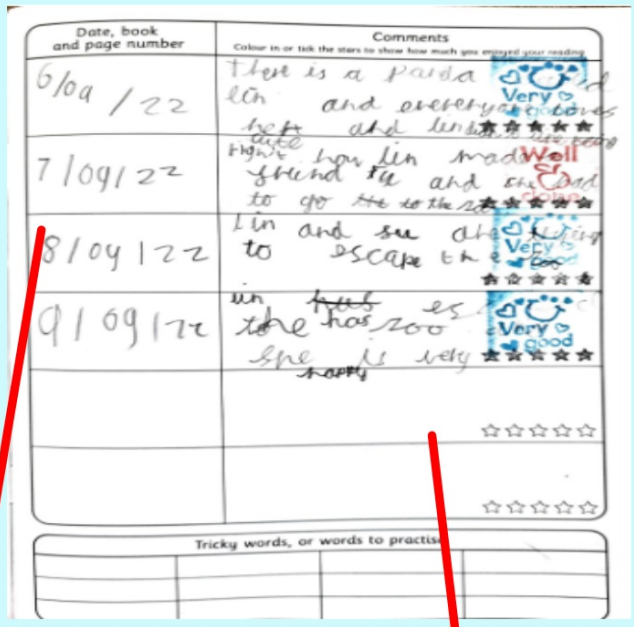
Children write comments in their reading diaries.



Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
5-09-2022	Swan was good but Aliya still knew she'd win. Very good
6-09-2022	I was very good at my reading. Well
7-09-2022	I was a bit good at my reading but I just didnt know some of the words.
8-09-2022	Mr Messenger Picked up Steve's container. Very good

Tricky words, or words to practise

Springy	guitars	Apparently	responsibility



Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
6/09/22	There is a panda lin and everyone loves her and lin
7/09/22	right how lin made friend fu and she had to go to the
8/09/22	lin and su are trying to escape the
9/09/22	lin has es the has zoo she is very happy Very good

Tricky words, or words to practise

Children tell us what they are enjoying.

Your child will fill in the name of the book with an adult and the pages they have read.

Your child shares what they think about new characters.

Checking Understanding

- Talk to the reader about each book as much as possible.
- Before starting a new book, ask the reader to look at the cover and any pictures on the inside pages. Invite him/her to guess what might happen in the story.
- Ask questions about the story/book, for example:
  - Who/what is the story about?
  - Where/when did the story take place?
  - What do you think is going to happen next?
  - How do you think – – – feels about that?
  - Why do you think – – – feels that way?
  - Why did – – – do that?
  - What would you do if you were – – –?

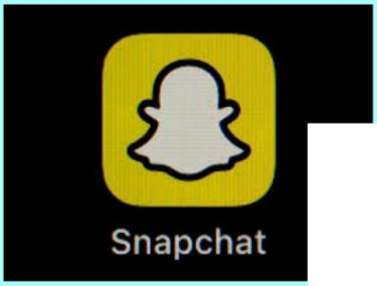
- Invite the reader to explain the meaning of selected words. Encourage them to use a dictionary.
- At the end of a book ask the reader questions like:
  - Do you like how the book ended?
  - Would you have written a different ending?
  - What do you think happened next?
- Ask the reader to summarise, in order, what happened in the story or what he/she learned from a non-fiction book.
- Encourage them to:
  - draw pictures of scenes/characters from the book
  - tell the story in their own words
  - describe a character from the book, including the character's thoughts and feelings.

Coffee Mornings - Autumn term

Coffee Mornings Autumn 2025

Date:	Topic:	Led by:	Target Audience
Wb:9.9.25	**Meet the Duncombe team**	**SLT and including new class teachers**	**Whole School Parent community**
17.09.25	**Y1 phonics**	**Saffa**	**EYFS/KS1 Parents**
24.09.25	**EYFS**	**Catherine/Sabrina**	**EYFS Parents**
01.10.25	**Homework**	**Phase leaders**	
08.10.25	**Reading**	**Saffa/ Katija**	
15.10.25	**Maths**	**Jessie**	
22.10.25	**Online Safety**	**Kelly**	
05.11.25	**Spelling and Handwriting**	**Katija**	
12.11.25	**Bright Start Futures**	**Sabrina**	
19.11.25	**SEN morning meeting with professionals**	**Sabrina / Catherine**	**SEND parents**
26.11.25	**Behaviour**	**Ben/Katija**	
3.12.25	**“Keeping families safe”/ parent/carer workshop**	**TBC**	
10.12.25	**Early reading and writing**	**Catherine**	**Reception Parents**

Online safety



Children can communicate with each other and with strangers online.

Bedtime

Breakfast club- Please speak to the office.

Thank you for attending!

Please feel free to talk to us if you ever need to.

Any questions?