

# Year 6 Half Termly Update

Spring Term 2

Dear Parents,

We hope you had a wonderful half term and we are looking forward to welcoming back the Year 6s for a productive and happy Spring 2. Year 6 will be continuing their Victorian topic and finishing their text of Street Child. We will be continuing to work hard on the Year 6 curriculum and preparing for our SATs assessments. We expect that children will be attending their reading and maths boosters each week and will continue to attend our weekly Saturday school. Throughout the term, the children will continue to receive homework which will be due in each week. See homework box for due date details.

## Writing

This half term, children will develop their suspense writing based on our new text 'Wolf Brother. Children will use the author's work to identify effective suspense writing by considering content and structure, as well as punctuation. This will provide them with a model on which to base their planning and give them ideas to write recounts of the events in the book.

We will also be working on our grammar skills – focusing on high level punctuation, sentence structure and grammatical terms.

## Reading

This half term we will be completing 'Street Child' and then starting our new text 'Wolf Brother': an exciting quest story set in the Neolithic era. We will continue to build on the reading strategies we have learnt throughout our reading lessons:

- Retrieve information from a text
- Infer information from a text
- Make predictions about a text
- Summarise what they have read
- Understand and explain the choices that authors have made
- Make connections and links

This term we also start The Reading Road Map project run throughout Islington. Your child should be reading for a minimum of 30 minutes each day in order to keep on track.

#### Maths

This half-term we will be learning how to use ratio, proportion and algebra. The children will also continue to review fractions, decimals and percentages. Children will be looking at equivalents, converting between them, calculating with both fractions and decimals and finding percentages of quantities. We will be continuing to look at shape and angles as well as start to revise areas such as measure; understanding how to convert units of measure and starting to work on more complex problems in context. We will be doing a lot of arithmetic revision to ensure all Year 6 children are confidently able to use their calculation strategies, with both large numbers and decimals.

#### Science

In science, children will be completing their human circulation topic and starting to look at how living things are classified. They will understand the importance of classification and how to identify different animal classes such as amphibians and reptiles, before looking further into individual species. Year 6 will study Carl Linnaeus as the founder of our current classification system and look at the 7 groups that can be used for taxonomy. They will begin to understand microorganisms; their similarities and differences to plants and animals as well as their benefits and possible harmful effects on humans.

#### **PSHE**

In PHSE, Year 6 will be thinking about how stress can feel and different strategies that they can use in order to not become overwhelmed. We will look at how we can help each if we are going through stressful situations and where we can look for help.

# History

In Spring 2, we will continue to be looking at life in the Victorian era, with a closer focus on Islington, and how life might have been different during those times. We will look at buildings and those that are still around today, how their architecture was different and how the way they are used has changed. Transport and the introduction of the railway and underground system will also be studied.

#### P.E.

P.E. lessons will take place on Wednesday and Thursdays. The children should arrive to school in their PE kits on these days. On Wednesday afternoons, they will join in with team games and think about all of the physical skills they have learnt over the years. On Thursday sessions, they will take part in a short dance or gymnastics lesson where they will focus on ways they can move their body.

# Computing

This half term, the children will continue using a piece of software called Tinkercad. We will look at merging and layering shapes and objects. Children will have the opportunity to create their own projects at the end of the unit. We will also look at staying safe online and how to minimise facing issues online.

### Homework

Homework will be sent home every week. This half term, homework includes: a maths and reading activity in their CGP books and spellings. It is imperative that your child completes their homework each week. Please remember to check your child's spelling scores each week. We recommend that children use DoodleMaths or DoodleTables weekly to support their maths learning each week.

Subject	Due Day
Reading	Eevryday
Reading CGP	Thursday
Maths CGP & Spellings	Friday