



Year 5

Half Termly Update

Summer Term 2

Dear Parents,

We look forward to the summer term with Year 5. We remind parents that on PE days, children are to arrive at school in their PE kit. This consists of a plain white t-shirt, navy jogging bottoms or shorts, and suitable shoes for sports. A reminder that children should do Doodlemaths every day and read for 20 minutes each night.

Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives. To help us track how much reading your child is doing at home, it is important that your child signs their reading record every time they have read, along with a brief comment. Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader. If you require any further guidance regarding reading, please ask your child's class teacher.

English -Writing

We will start the term by delivering an oral presentation based on our non-fiction class text, 'What a Waste'.

We will then move to Coraline, where the children will construct their own narratives based on a child who has been lost in another world. During this unit, children will develop the ability to add suspense to their writing using exciting language choices.

English -Reading

The children will start the term with a non-fiction text, 'What A Waste'. We will look at features of a non-fiction, such as headings, captions and diagrams. In the final weeks of term, we will start our new class novel 'Coraline'; the children will continue to develop their skills they have acquired throughout Year 5, such as inference, comparison and analysis of themes. We learn about the characters and events and discuss the author's choices.

Maths

This term we will identify the properties of 3D shapes. We will look at regular and irregular polygons based on reasoning about equal sides and angles. We will move onto learning about angles. We will estimate and compare acute, obtuse and reflex angles as well as draw a given angle using a protractor. Moreover, we will be learning to describe and represent the position of a shape following a reflection or translation. Finally, we will revise all our learning this year.

Science

Year 5 will describe the changes as humans develop to old age. Children will draw a timeline to indicate the stages in the growth and development of humans. We will explore the different stages of a human's life cycle. They will learn about the changes experienced during puberty.

P.E.

This term, children will be developing their skills in athletics. They will think about what makes a good performance and sustain pace over a period and practise a range of jumps. Children will demonstrate a range of throwing skills and use different equipment as well as run as part of a team in relay style events.

Geography

Our unit this term in Geography is sustainability. We learn about how human and physical features can be impacted by environmental issues. We will then look at how an area can change using maps, and possible reasons for this. In this unit, the children will have a chance to conduct field work by going out in local area and making a note of the human features in the area.