



Year 3

Half Termly Update

Summer Term 2

Dear Parents,

We are so proud of all the hard work from both children and parents in Year 3. This term, the children will be taking part in an exciting sports day and the end of year trip to Golders Hill Park. Please remind your children to practise their timetables using Doodle tables and other games as they are nearing the end of Year 3. In Year 4, they will be tested on their timetables so it is very important to practise now so they are confident. PE days will continue to be every Wednesday afternoon and Tuesday Morning. Please contact Habiba, Olivia or Dina if you have any questions.

English - Writing

For our final term, the children will write two pieces based on the characters in *Fantastic Mr Fox*. We will start by writing a persuasive letter to Mr Fox to ask him to change his mischievous ways and leave the farmer's chickens alone! Here, we will revisit key features of persuasive writing such as emotive language.

We will then move on with looking at character description using all of our vocabulary we have learnt based on the horrible farmers from the book. As this book is so full of brilliant describing words please do ask your children which new words they have learnt each day and challenge them to use them in a sentence.

English - Reading

To support our writing, we will be reading the exciting narrative, *Fantastic Mr Fox* by Roald Dahl.

To conclude our learning in reading this year, we will dive straight in to key skills such as retrieval, inference and summarising. We will use hot seating to explore the character's thoughts and feelings. We will continue to discuss why characters are feeling the way they do and why the author has chosen particular words. When reading with your children please do ask them questions that need the children to be text detectives, explaining how they know using evidence from the text.

Maths

This half term the children will be looking at shape, revising our previous knowledge of 2d and 3d shapes. We will learn to measure the perimeter of simple 2d shapes as well. We will also be looking at horizontal and vertical lines and pairs of perpendicular and parallel lines. The children will then move onto investigating measurement, looking at capacity and refreshing our learning of length and mass. They will measure, compare and add and subtract lengths, mass and volume.

Science

In Science we will be completing the unit Animals including humans. The children will learn the names of different food groups and understand the importance of a healthy diet, focusing on the right amount of nutrition. We will then move on to will creating our own plates showing a healthy balanced meal. By the end of term, children will be able to explain the role of a skeleton and muscles in the human body focusing on how it supports, protects and allows for movement. Using this knowledge, the children will identify and group animals with and without skeletons and observe and compare movements. Finally, we will make an exoskeleton of the hand to show children how we are able to bend our fingers and why we need so many bones in our fingers.

Geography

This half term, we will start by learning about the lives of Inuits in North America and create our very own igloos! We will then move on to exploring different landscapes, particularly those of North America. The children will learn what countries make up North America. We will deepen our understanding of landscapes by looking at earthquakes, both their cause and their impact on the landscape. We will also look at artist Hockney and explore his abstract work and create our very own abstract paintings of our chosen landscape.

PSHE

For our PSHE topic this half term, the children will explore their physical health and wellbeing. The children will learn about making healthy choices about food and drinks. We will also discuss the importance keeping active and some of the challenges of this.

We will then move on to learning about saving, spending and budgeting. The children will learn about what influences people's choices about saving and spending money, how people can keep track of their money and about the world of work.

P.E.

Children will learn the basic of running, jumping and throwing techniques. They will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils will think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.

Homework

Homework is given out weekly and children must complete their spellings, Doodle Maths and choose one task from their homework grid each week. Please have a look at the homework grids in the homework books and support your child where possible to complete all the tasks.

Homework should be returned by Thursday and new homework will be sent out on Friday.

Art

We are going to consolidate and build on everything we've explored throughout the year. This will include revisiting the key skills we've developed, such as sketching, collage, and working with charcoal. Students will have the opportunity to reflect on their progress, experiment with combining different techniques, and complete a variety of creative tasks. It's a chance to celebrate their artistic growth and finish the year with confidence and creativity.