



# Year 3

## Half Termly Update

### Summer 1 Term

Dear Parents and Carers,

Welcome back to the new term. It is great to see that the children have come back ready to grow as learners. Year 3 will be completing the swimming course this term and continuing in summer 2. Letters with more information will be sent out in due course. This term we will be visiting Kew Gardens for a trip all about pollination which links to our science topic. PE days will continue to be every Tuesday and Wednesday.

#### English - Writing

As we start the new term, the children will be writing pieces based on two exciting and informative books. The first is Molly Rogers Pirate Girl *by Cornelia Funke*. The children will use this text to inspire their own pirate adventure stories. We will continue to look at speech rules and how we can use dialogue to move the story forward. The second text is Greta and the Giants *by Zoe Tucker*. The children will write and create their own information text on climate change. Please talk to your children about climate change and how it is affecting people all around the world and what we can do to prevent it.

#### English - Reading

In reading, we will be reading two wonderful and interesting texts. The first is The Hodgeheg *by Dick King Smith* and the second is an information book (non-fiction) about looking after the planet. It is called Be an eco hero: At school *by Hachette Books*. We will use drama to develop our understanding of new vocabulary. We will continue to discuss events in the book as well as ask questions to improve our understanding. Please continue to read books daily with your child and ask them questions about the books they are reading.

#### Maths

Children will build on their understanding of numerators and denominators. Children will explore fractions through the use of pictorial representations and manipulatives, for example part whole or bar models. We will then move onto money. We will use £ and p notation and read monetary values as, for example, 5 pounds and 10 pence as well as decimal notation for money. Children will develop a deeper understanding of place value by comparing amounts using = as well as developing strategies to solve word problems.

#### Science

In Science this half term we will be learning about plants. The children will learn to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Children will be introduced to the idea that every part has a job to do and will explore questions that focus on the role of the roots, stem and leaves. They will learn to explore how plants grow with a focus on nutrients from soil, room to grow and how that varies plant to plant. The children will investigate the way in which water is transported within plants by using coloured water. They will learn to describe pollination, seed formation and seed dispersal by ordering and labelling images.

## Geography

This half term, we will be exploring our very own community – Islington! We will start this topic by walking around the local area to collect objects (natural or manmade) to create still life drawings. Building upon the children's understanding of the UK, they will name and identify countries and cities and other physical features (knowing the differences between city and countryside). They will also learn the different boroughs of London and will locate Islington. To conclude this topic, we will examine aerial photographs to identify features from above and build on our knowledge of compass skills and coordinates to identify parts of London and the local area.

## RE

For our RE topic this term, we are continuing to develop our knowledge of religious festivals and why they are important to religious communities. Children will make connections between stories, symbols and beliefs. They will ask questions and give ideas about what matters most to believers in religious festivals. As well as this, they will identify similarities and differences in the way that festivals are celebrated within and between religions.

## P.E.

The children will begin to learn the foundations of volleyball and tennis. They will explore the various movements and techniques required to play both sports. This will help further develop the children's hand eye co-ordination skills. It will help build confidence as they are learning new sports.

## Homework

Homework is given out weekly and children must complete their spellings, Doodle Maths and choose one task from their homework grid each week. Please have a look at the homework grids in the homework books and support your child where possible to complete all the tasks.

Homework should be returned by Thursday and new homework will be sent out on Friday.

We are really trying to focus on home reading and doodle maths so please support your children in making sure they are reading every day and completing doodle maths daily.