

# ASPIRE



## Year 6 Half Termly Update

Autumn Term 1

Dear Parents,

Welcome back to school! We hope you had a wonderful summer and enjoyed the sunshine. We have a very busy year ahead of us in Year 6 but we are excited for what is to come. Each half term we will update you on what is being taught so you are able to support your child's learning at home as best you can. Please do not hesitate to contact us if you have any questions about anything at all, we are more than happy to arrange a meeting to discuss your queries. Meet the Teacher will take place on Monday 18<sup>th</sup> September where we will give you an overview of the year, we hope to see many of you there. We have been invited to a very special event at the British Library on 29<sup>th</sup> September (more details to follow).

Many thanks,  
Year 6 Team

### Writing

To start the year, we will be looking at different grammatical techniques that the children should be using in their writing going forward, including: parenthesis, consistent tense and coherent devices. Later in the half term, the children will be introduced to an animation called Monkey Symphony where they will then write from a character's perspective. There will be a big push on the children's handwriting as the children are expected to join their writing by Year 6.

### Reading

In reading lessons, we will be exploring a number of different poems, including: False Security by Sir John Betjeman, Hide and Seek by Vernon Scannell, Say this City has 10 million souls by W.H. Auden. Reading is taught every day for one hour, where the children explore different reading strategies and apply their understanding of a text to answering specific questions. There is also the chance to read independently during our reading for pleasure slots.

### Maths

This half term, the children will spend some time revising their understanding of place value and then focussing on the four operations. In Year 6, the children are expected to be able to read and write numbers up to 10,000,000. They should then be able to solve calculations using numbers of this size, including addition, subtraction, multiplication and division. They will then be introduced to problems in contexts that may require more than one step in solving. Towards the end of the half term we will be looking at fractions, we will learn how to use common factors to simplify fractions and how to use common multiples to express fractions in the same denominator. It is important that children make the link between fractions and division in order to calculate decimal fraction equivalents for a simple fraction.

## **Science**

This half term, we will be looking at Electricity. The children will build on their current knowledge of electricity and use recognised symbols when representing a simple circuit in a diagram. There will be opportunities to build their own circuits and learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used. Building on this, they will explore different types of circuits by identifying the effect of changing on component at a time, as well as designing and making a useful circuit. Most importantly, the children will discuss how to work safely with electricity.

## **PSHCE**

In PSHCE this half term, we will be looking at the importance of mental health and emotional wellbeing. This half term we will be learning about The Zones of Regulation. This programme aims to teach children strategies to help them to identify their emotions and cope with these feelings so they can get back to feeling calm and ready to learn.

## **Geography**

This half term, we will be learning all about Rivers. At the start of each Geography unit, the children will recap their knowledge surrounding the United Kingdom, building on this, the children will locate major rivers and explore which towns and settlements have developed on the banks of rivers. They will look at the way's humans use rivers and look at how humans can change rivers by building dams.

## **P.E.**

P.E. lessons will take place on Thursdays. The children should arrive to school in their PE kits on Thursdays. They will join in with team games and think about all of the physical skills they have learnt over the years in order to solve challenges. Additionally, on Thursday morning, they will take part in a short dance lesson where they will focus on ways we can move our body.

## **Music**

This half term, the children will have a music lesson once a week with a music specialist teacher. They will learn and perform different songs, where they will control sounds through singing and instruments, as well as build technique and hopefully a passion for performing. There is also the chance to join the school choir.

## **Homework**

Homework will be sent home on Fridays. This half term, homework includes: DoodleMaths- children must be in the green zone by Thursdays. Spellings will be tested on Fridays. It is imperative that your child completes their homework each week.