



## Reception Half Termly Update Summer Term 1

Dear Parents,

We hope you had a wonderful Easter break. We will be continuing Forest School, led by The Garden Classroom in Elthorne Park on Tuesdays and the warmer weather and new greenery on the trees should make it a wonderful time. Things that will continue this term:

A large part of the Early Years is that we focus on the Prime areas and spend time playing, learning how to manage our emotions, share and understand each other's feelings. These elements are ingrained in everyday activities, games and group work as we develop storylines in our play and create collaboratively. We encourage more writing and reading in these free flow sessions to ensure children are ready for KS1 with this final term before summer.

Phonics and maths sessions daily, reading books will be changed at least once a week, so please bring in book bags daily. Our phonics scheme is Read Write inc. and many of the children have made astounding progress and are moving around the school, working with different teachers based on their precise level of reading skill, to ensure best teaching and progression. Your child may now be in a group that sends home small photocopy reading books - these should be kept at home for 3-5 days and read each night and then returned to school please.

PE is on Tuesdays, Music on Mondays, a weekly donation of 50p for consumables is payable to the class teacher. Secret reader - Fridays at 3pm, please let the teacher know if you can come one week to read a story.

### Maths

Children learn to identify smaller numbers within a number - conceptual subitising - seeing groups and combining a total.

Children investigate which 2 numbers a whole number can be broken into.

Children learn to write numerals to represent what they see.

Children learn to count to 30, then beyond.

Children learn which pairs of numbers make a given number - spend a long time on this - pairs to 6, 7, 8, 9 and 10.

## Literacy

Inspiring story telling through a love of books and learning short stories, such as: *The Enormous Turnip* and *Chapatti Moon*. We will be innovating these stories to change characters or settings.

- Describe main story settings, events and principal characters.
- Read some letter groups that represent one sound.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

## Understanding the World

We will cover the main topic of 'Growing'.

Through these we will learn to:

- Understand the effect of changing seasons on the natural world around them. (The Natural World)
- Explore and discuss the natural world around them.
- Make observations and draw pictures of animals and plants.
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Understand that some places are special to members of their community.
- Identify similarities and differences between different religious and cultures in this country.
- Name and describe people who are familiar to them.
- Comment on stories from the past and compare to today, with particular reference to: *Grandma's Bill* by Martin Waddell (Orchard Books,1991) *My Great Grandpa* (Martin Waddell (Walker Books 2001), *Coming to England* by Floella Benjamin (Macmillan, 2020).

**To be year 1 ready we will:**

Try new activities and show resilience and perseverance in the face of challenge.

Give focused attention to the teacher even when engaged in an activity.

Answer questions appropriately and with more detail.

Follow a sequence of instructions.

On Fridays we will be learning about whatever the children choose they want to find out more about during the week. So, the host of topics for this learning is endless!

We will be learning about oral health and be brushing our teeth in school daily; this is in addition to you brushing their teeth at home and not in place of. We learn about screen time and the importance of a healthy lifestyle and how to make healthy choices.