



Reception Half Termly Update Spring Term 2

Dear Parents,

We hope you had a wonderful break and your children feel refreshed ready for the next half term. Things that will continue this term:

A large part of the Early Years is that we focus on the Prime areas and spend time playing, learning how to manage our emotions, share and understand each other's feelings. These elements are ingrained in everyday activities, games and group work as we develop storylines in our play and create collaboratively.

Phonics and maths sessions daily, reading books will be changed at least once a week, so please bring in book bags daily. Our phonics scheme is Read Write inc. and many of the children have made astounding progress and are moving around the school, working with different teachers based on their precise level of reading skill, to ensure best teaching and progression. Your child may now be in a group that sends home small photocopy reading books - these should be kept at home for 3/4 days and read each night and then returned to school please.

PE is on Tuesdays along with forest school, Music on Mondays, a weekly donation of 50p for consumables is payable to the class teacher. Secret reader - Fridays at 3pm, please let the teacher know if you can come one week to read a story.

Maths

Children learn to identify smaller numbers within a number - conceptual subitising - seeing groups and combining a total.

Children learn to explore the composition of numbers to 10.

Children learn that when they partition/ make a group of 2 numbers from one number the groups can be recombined to make the same total.

Children learn to break a number into different pairs.

Children learn to break a number up into more than 2 parts.

Children learn to compare weight, length and capacity- applying what they have learned.

Literacy

Inspiring story telling through a love of books and learning short stories, such as: A Duck called Maisy (a Talk 4 Writing story) and The Little Red Hen (traditional tale). We will be innovating these stories to change characters or settings. Starting to write by sounding out simple words or initial sounds in words and learning to use finger spaces, capital letters and full stops. We will be looking at non-fiction books about transport and learning about the features of non-fiction texts.

Understanding the World

We will cover the main topic of 'Local heroes'.

Through these we will learn to:

- Describe what they see, hear and feel whilst outside including light and shadow.
- Recognise some environments that are different from the one in which they live.
- Identify similarities and differences between contrasting environments.
- Understand that some places are special to members of their community.
- Describe their immediate environment using knowledge from observations and a range of texts.
- Identify similarities and differences between different religions and cultures in this country.
- Name and describe people who are familiar to them.
- Comment on images from the past and compare to today, with particular reference to nursery rhymes - Wee Willie Winkie & Polly put the kettle on.

In PSED we will cover many things including:

- Consider the perspectives of others and regulate their behaviour accordingly. See themselves as valuable individuals.
- Give focused attention to the teacher for longer periods of time. Answer questions appropriately and with more detail. Follow two-step instructions.
- Explain the reasons for rules and can follow them and knows the difference between right and wrong. Show sensitivity to their own needs and the needs of others

In RE we will cover 'Which places are special and why?'

On Fridays we will be learning about whatever the children choose they want to find out more about during the week. So, the host of topics for this learning is endless!

We will be learning about oral health and be brushing our teeth in school daily; this is in addition to you brushing their teeth at home and not in place of. We learn about road safety and the importance of a healthy lifestyle and how to make healthy choices.