



Reception

Half Termly Update

Summer Term 2

Dear Parents,

We are excited for the transitions this term where we get to visit our Y1 classrooms ready for September and are making great advances with our learning ready for KS1. We are looking forward to our beach trip on June 25th, please sign in to the app to pay if you haven't already. We will be having a Graduation party on July 14th to celebrate finishing the EYFS and being ready to join KS1. We also have Reception Sports Day on July 10th where we will be at Elthorne Park (KS1 & 2 are on a separate day this year).

A large part of the Early Years is that we focus on the Prime areas and spend time playing, learning how to manage our emotions, share and understand each other's feelings. These elements are ingrained in everyday activities, games and group work as we develop storylines in our play and create collaboratively. We encourage more writing and reading in these free flow sessions to ensure children are ready for KS1 with this final term before summer.

Phonics and maths sessions daily, reading books will be changed at least once a week, so please bring in book bags daily. Our phonics scheme is Read Write inc. and many of the children have made astounding progress and are moving around the school, working with different teachers based on their precise level of reading skill, to ensure best teaching and progression. Your child may now be in a group that sends home small photocopy reading books - these should be kept at home for 3-5 days and read each night and then returned to school please.

Forest School always needs parent volunteers, so please do come for these last few weeks - your children love it so much if you're there. Secret reader - at 3.15 pm, please let the teacher know if you can come one day to read a story.

Maths

Children learn to identify smaller numbers within a number - conceptual subitising - seeing groups and combining a total.

Children learn to automatically recall number bonds to 5.

Children learn to recall some number bonds to 10.

Children learn to recognise the pattern between odd and even numbers.

Children learn to share into equal groups (say if something is shared fairly).

Children learn to represent numerals to 10.

Literacy

Inspiring story telling through a love of books and learning short stories, such as: *On The Way Home* and *Rainbow Fish*. We will be innovating these stories to change characters or settings.

- Describe main story settings, events and principal characters.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Understanding the World

We will cover the main topic of 'Fantasy'. Looking at underwater worlds and building our imagination through stories. Including a trip to the sea-side.

Through these we will learn to:

- Understand the effect of changing seasons on the natural world around them. (*The Natural World*)
- Explore and discuss the natural world around them.
- Make observations and draw pictures of animals and plants.
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Understand that some places are special to members of their community.
- Identify similarities and differences between different religious and cultures in this country.
- Name and describe people who are familiar to them.
- Comment on stories from the past and compare to today, with particular reference to: *Grandma's Bill* by Martin Waddell (Orchard Books, 1991) *My Great Grandpa* (Martin Waddell (Walker Books 2001), *Coming to England* by Floella Benjamin (Macmillan, 2020).

To be year 1 ready we will:

Try new activities and show resilience and perseverance in the face of challenge.

Give focused attention to the teacher even when engaged in an activity.

Answer questions appropriately and with more detail.

Follow a sequence of instructions.

On Fridays we will be learning about whatever the children choose they want to find out more about during the week. So, the host of topics for this learning is endless!

We will be learning about oral health and be brushing our teeth in school daily; this is in addition to you brushing their teeth at home and not in place of. We learn about screen time and the importance of a healthy lifestyle and how to make healthy choices.