



## Reception Half Termly Update Summer Term 1

Dear Parents,

We hope you had a wonderful Easter break. We will be continuing Forest School, led by The Garden Classroom in Elthorne Park and the warmer weather and new greenery on the trees should make it a wonderful time. We so appreciate you joining us, please let staff know when you can join.

We cannot wait to have you in for our family celebration day on May 1<sup>st</sup>. Sign up sheets will be on the classroom doors soon.

If you did not get to make your parent's evening appointment, please speak to the teacher to re-schedule. Things that will continue this term:

As we are in our final term in reception we encourage more writing and reading in our free flow sessions to ensure children are ready for KS1. Many of the children have made good progress and are moving around the school, working with different teachers based on their precise level of reading skill, to ensure best teaching and progression. However, there is always more room for improving their confidence and speed at reading, so please keep up the nightly routines of books before bed and read their level reading books with them.

Please donate the weekly 50p towards consumables if you can, handing it to the teacher rather than giving it to the child.

We always welcome you in to be a mystery reader one afternoon, or if you would like to speak about a passion of yours or your home countries' culture please just ask.

### Maths

Children learn to identify smaller numbers within a number - conceptual subitising - seeing groups and combining a total.

Children investigate which 2 numbers a whole number can be broken into.

Children learn to write numerals to represent what they see.

Children learn to count to 30, then beyond.

Children learn which pairs of numbers make a given number - spend a long time on this - pairs to 6, 7, 8, 9 and 10.

## Literacy

Inspiring story telling through a love of books and learning short stories, such as: The Enormous Turnip and Chapatti Moon. We will be innovating these stories to change characters or settings.

- Describe main story settings, events and principal characters.
- Read some letter groups that represent one sound.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

## Understanding the World

We will cover the main topic of 'Growing'.

Through these we will learn to:

- Understand the effect of changing seasons on the natural world around them. (The Natural World)
- Explore and discuss the natural world around them.
- Make observations and draw pictures of animals and plants.
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Understand that some places are special to members of their community.
- Identify similarities and differences between different religious and cultures in this country.
- Name and describe people who are familiar to them.
- Comment on stories and rhymes from the past and compare to today such as, Polly Put the Kettle on.

**To be year 1 ready we will:**

Try new activities and show resilience and perseverance in the face of challenge.

Give focused attention to the teacher even when engaged in an activity.

Answer questions appropriately and with more detail.

Follow a sequence of instructions.

On Fridays we will be learning about whatever the children choose they want to find out more about during the week. So, the host of topics for this learning is endless!

We will be learning about oral health and be brushing our teeth in school daily; this is in addition to you brushing their teeth at home and not in place of. We learn about screen time and the importance of a healthy lifestyle and how to make healthy choices.