

Dear Parents,

Welcome back everyone! It is wonderful that the children have settled back into school so nicely. Hopefully, everybody feels well rested!

Please feel free to post pictures of some of the things you got up to during the Easter break on Tapestry. The children would enjoy discussing these activities with their classmates during carpet sessions.

Thank you to everyone who paid their child's snack money last term. We use this donation to help us to pay for additional snacks as well as materials for the children to make use of for arts and crafts. This term, we are asking for 50p a week or £3.00 for the term.

Please ensure that your child has enough spare clothes labelled in school so that we can change them.

Literacy: We will look at the story books: The Very Hungry Caterpillar, Oliver's Vegetables, The Tiny Seed and Jack and the Beanstalk. Ask your child about the story we have been reading in school. Can they retell you the story at home? This term, the children will continue to develop their phonological awareness. They are learning to spot and suggest rhymes and recognise words with the same initial sound. They will also engage in extended conversations about stories, learning new vocabulary as well as practise writing some letters accurately.

Maths: This term we will be learning to experiment with symbols and marks as well as numerals, recite numbers beyond 10 and solve real world mathematical problems with numbers up to 5 and beyond. We will also compare quantities using language such as 'more than' and 'fewer than', talk about and explore 2D and 3D shapes using informal and mathematical language as well as make comparisons between objects relating to size, length, weight and capacity.

Understanding of the world:

This term our focus is on 'Growing'. During this topic, the children will learn about different things growing and changing in the world around them as well as how they also experience growth. There will be lots of opportunities to expand their vocabulary and to reflect on the life stages of other living beings.

The children will be learning about the growth of seeds into plants, how people grow food as well as the life cycle of butterflies and other animals. We will discuss where the food we eat comes from and what conditions are necessary for plants to grow and thrive. There will be opportunities to do some gardening outside as the weather gets warmer and the children will reflect on spring as being a season of growth.

The continuous provision will continue to be adapted to engage the children and meet their individual needs to ensure that they show progression in their learning.