Maths Vocabulary Ladder

| In year... | The vocabulary in maths is cumulative and is built upon year on year with the intention that by the end of Year 6, all children will be familiar with these words and be able to use them in context. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nurse ry | Number and Calculation |  | Measurement | Geometry |  |  |
|  | one more <br> two altogethe <br> three how man <br> four order <br> five more / fe <br>  add <br> take awa  | wer than | big small tall short | SHAPE <br> circle rectangle square language: sides corners straight flat round | POS DIRE in fr behind und on t | ON AND <br> ION <br> of <br> of |
| Recep tion | Number and Calculation | Fractions | Measurement |  | Geometry |  |
|  | one, two, number line <br> three to add <br> twenty and plus <br> beyond. make <br> none sum <br> count total <br> on/up/to/ altogether <br> from/down equals, is <br> before, after the <br> more same <br> less subtract <br> many take away <br> few fewer minus <br> fewest odd, even <br> smaller double, <br> smallest halve <br> equal to share <br> the same as group in <br> odd, even pairs <br> equal  <br> digit  | whole equal one half | TIME <br> Days of the <br> week: <br> Monday, <br> Tuesday <br> etc. <br> Seasons: Spring, <br> Summer, <br> Autumn, <br> Winter <br> Days, week, <br> month, <br> year, weekend <br> Birthday, <br> holiday <br> Morning, <br> afternoon, <br> evening, night <br> Today, <br> yesterday, | CAPACITY AND MASS <br> Full, half, empty Holds Container Weigh, weighs, balance Heavy, heavier, heaviest, light, lighter, lightest Scales <br> MONEY coin pence | SHAPE <br> Sort <br> Cube, <br> cuboid, <br> pyramid, <br> sphere, <br> cone, <br> cylinder, <br> circle, <br> triangle, <br> square <br> Shape <br> Flat, <br> curved, <br> straight, <br> round <br> Solid <br> Corner <br> Face, side | POSITION AND direction <br> Over under underneath above below top bottom, side On, in, outside, inside In front, behind Front, back Before, after Beside, next to Middle |

Ambition
Self-Esteem


Perseverance Independence

|  | numeral $\quad$ dividecompareordersize |  |  | tomorrow <br> Before, after, next, last <br> Quickest, fastest, <br> slowest <br> Clock <br> Once <br> First, second, <br> third <br> Estimate too many too few <br> LENGTH <br> Length, height <br> Longer, longest, <br> shorter, <br> shortest, <br> taller, tallest, <br> higher, highest | pound, price, cost, buy, sell, spend, spent, pay, change |  | down, wards, kwards. ways e, far ough vards, y n , roll, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | Number and Calculation |  | Fractions | Measurement (time, mass, length, capacity, money) |  | Geometry | Statistics |
| Red <br> words <br> are non- <br> statutory <br> but <br> desirable | same first <br> different second <br> count(ing) third <br> forwards fourth <br> backwards (and so, on <br> share up to) <br> left over nineteenth <br> more (than) twentieth <br> less (than) order <br> total number <br> fewer (than) amount <br> equal (to) value <br> most size <br> least odd <br> sum even <br> difference numberline |  | (one) half (one) (two)) three) quarters sharing group (ing part whole equal parts same size bar | TIME <br> year <br> month <br> week <br> weekend <br> day <br> DAY NAMES <br> MONTH <br> NAMES <br> night hour <br> minute secon <br> morning <br> afternoon <br> evening <br> yesterday | LENGTH long(er)(est) short(er)(est) gram/g kilogram/kg centimetre/c m metre/m far distance measure long(er)(est) short(er)(est) <br> CAPACITY <br> volume full | SHAPE <br> PROPERTIES <br> pattern <br> 2-D <br> rectangle <br> square <br> circle <br> triangle <br> 3-D <br> cube <br> cuboid <br> pyramid <br> sphere <br> side(s) <br>  <br> DIRECTION |  |
|  |  |  |  |  |  | siasm |  |

## Duncombe

PRIMARY SCHOOL



Ambition


Self-Esteem


Perseverance


Independence


Respect

| $\begin{aligned} & \text { Year } \\ & 2 \end{aligned}$ | Number and Calculation |  | Fractions | Measurement (time, mass, length, capacity, money) |  | Geometry | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Red words are nonstatutory but desirable | digit numeral twenty one twenty two twenty three twenty four and so on up to ninety nine one hundred multiple commutative place value | step <br> counting <br> > as <br> 'greater <br> than' <br> < as 'less <br> than' <br> partition <br> place <br> holder <br> place <br> value <br> estimate <br> estimation <br> inverse <br> array <br> calculate <br> multiplicat <br> ion <br> division <br> times <br> tables | (one) (two) third(s) sharing grouping two quarters third one third two thirds equivalent 'one and a quarter' one and 2 quarters one and a half one and 3 quarters half as much twice as much numerator denominator | TIME analogue <br> Five/ten/1/4 <br> past/to <br> clockwise <br> anticlockwise <br> MASS <br> gram kilogram <br> LENGTH <br> height <br> width <br> metre <br> centimetre <br> millimetre | CAPACITY <br> litre <br> millilitre <br> TEMPERATU <br> RE <br> degrees <br> Celsius <br> thermomete <br> $r$ <br> MONEY <br> price <br> cost <br> amount <br> change | SHAPE PROPERTIES vertical horizontal vertices edges faces quadrilateral polygon prism cone symmetry <br> POSITION AND DIRECTION straight curved rotate rotation Angle right angle | pictogram <br> tally chart <br> block <br> diagram <br> table <br> data <br> category(ie <br> s) |
| Year 3 | Number and C | alculation | Fractions | Measurement | Geometry |  | Statistics |
| Red <br> words <br> are non- <br> statutory <br> but <br> desirable | hundreds one hundred and one one hundred and two one hundred and three and so on up to one thousand multiple(s) inverse operations integer(s) decimal(s) remainder |  | fifths <br> sixths sevenths eighths ninths <br> Tenths numerator denominator order unit-fraction non-unit fraction | millimetre <br> perimeter <br> roman <br> numerals to XII <br> am/pm <br> duration <br> noon <br> midnight <br> analogue clock <br> digital clock | orientation degree(s) right angle perpendicul parallel horizontal vertical quadrilatera polygon polyhedron polyhedra acute obtuse reflex reflection |  | interpret <br> data <br> category(ie <br> s) <br> scale |

Ambition

| $\begin{aligned} & \text { Year } \\ & 4 \end{aligned}$ | Number and Calculation | Fractions | Measurement | Geometry |  | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Red words are nonstatutory but desirable | thousands <br> round <br> rounding <br> Roman <br> numerals to <br> 100 'C' <br> negative <br> operation <br> factor <br> factor pairs <br> distributive <br> associative <br> derive <br> remainder | hundredth(s) <br> 'decimal equivalents decimal places proportion | convert conversion rectilinear area dimensions kilometre 24-hour clock | orientation degree(s) right angle perpendicul ar <br> parallel horizontal vertical quadrilater al classify polygon pentagon hexagon heptagon octagon nonagon decagon polyhedron polyhedra acute | obtuse isosceles scalene equilateral parallelogra m rhombus trapezium protractor regular irregular reflex coordinates quadrant plot grid translate translation axis/axes scale | label graph |
| Year <br> 5 | Number and Calculation | Fractions | Measurement | Geometry |  | Statistics |
| Red words are nonstatutor y but desirabl e | million(s) <br> Roman numerals to 1000 <br> 'M' <br> linear sequence <br> power(s) <br> prime <br> complement <br> composite <br> prime factor <br> square(d)2 <br> cube(d)3 <br> equivalence | mixed number(s) <br> thousandths <br> percent <br> percentage(s) | ```composite metric imperial inch foot yard mile pound (lb) pint cm cm m m``` | orientation degree(s) right angle perpendicular parallel diagonal horizontal vertical quadrilateral polygon polyhedron polyhedra acute obtuse reflex point |  | interpret <br> data <br> category(ies) <br> scale |


|  |  |  |  | reflection <br> $180^{\circ}$ <br> $360^{\circ}$ <br> X-axis <br> Y -axis |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Year } \\ & 6 \\ & \hline \end{aligned}$ | Number and Calculation | Fractions | Measurement | Geometry | Statistics |  <br> Ratio |
| Red words are nonstatutor y but desirabl e | interval <br> long division <br> Multi-step common factors common multiples | simplify degrees of accuracy | $\begin{aligned} & \mathrm{mm} 3 \\ & \mathrm{~km} 3 \\ & \text { speed } \\ & \mathrm{mph} \\ & \mathrm{~m} / \mathrm{s} \\ & \mathrm{~km} / \mathrm{h} \end{aligned}$ | quadrant(s) <br> dissect(ion) <br> net(s) <br> radius <br> diameter <br> circumferenc <br> e <br> vertically <br> opposite <br> complement <br> ary angles <br> Pi <br> quadrants | pie chart <br> mean <br> average <br> data set | Ratio and Proportion relative size scale factor proportion ratio as a:b <br> Algebra <br> symbol <br> letter <br> formula(e) <br> sequence <br> algebraic <br> equation <br> unknown <br> variable <br> constant <br> generalise |



Ambition


Self-Esteem


Perseverance


Independence


Respect

