



2-year-old - Julia Donaldson

Information letters

Spring Term 2

Welcome Everyone!!!

Welcome to Duncombe primary to all our parents and children.

This letter lets you know what Topics we will be covering, what stories and rhymes we will be learning and a reminder of what we have been learning. This is also for you, if you want any support or guidance about a topic like toilet training, parent groups etc please let us know so we can put it in our letter.

Last term was a very busy and went very quick.

Thank you to you all. Thank you for supporting us with settling our new children and making our new families feel so welcome.

We have another busy term ahead.

We get a lot of support from Bright start under 5. They have some amazing support in the local area and online. Please sign up for newsletters to find out what's happening and what you can do in the local area to support your family.

I know many families talk to me about their child's talking - some not talking, some talking to much but can't understand. I have seen a leaflet from Bright Start Speech and Language Therapy team which I have copied below to support you at home with your child. This is for 2-3 year olds but some children are working at 18mths to 2 years or 3-4 years. You can go on the website <https://www.whittington.nhs.uk/default.asp?c=26956> this has loads of resources about speech and what you can do at home to support.

Just remember ... All children learn to talk at slightly different speeds.

Learning to Talk - Parent support

How Can You Help?

Now that your child is 2, they are becoming more independent and learns new words to express their ideas and feelings. Help children to learn new words as they explore their surroundings.

Wait for them to start the talking - During playtime try waiting for your child to start the talking. This is hard to do, but it gives your child more time to talk about her interests and feelings.

Expand what he says - When your child uses short 'sentences', you can show them that you understand and help learn new words. You can do this by repeating what they say and then adding another word. E.g. Child: "Mummy, big dog!" Parent: "Yes, the big dog's running".

Talk about what she is doing - When your child has chosen what to do in play, talk about what they are doing. Using simple, short sentences will help them to understand and use new words. E.g. "Driving the big train", "You're washing baby's hair".

Learning to Communicate - The Third Year - Around 2 years of age children start to join words together. Over the next few years their sentences get longer and they learn the rules of language (grammar).

2 to 2 $\frac{1}{2}$ Years

- Your child may understand many instructions with two main words, e.g. "Put Teddy on the bed"
- Your child is beginning to understand and ask questions.
- Surprisingly, your child may not yet understand negatives in sentences (e.g. not, don't, can't). they may run when you say "Don't run!"
- At 2 years old they may use 50 words and is learning new words each day. they may join two or three words, repeat your words, or sound like their talking in their own language.
- At 2 $\frac{1}{2}$ years they can move attention between two different activities with your help. they may still find it difficult to play and listen to you at the same time.

2 $\frac{1}{2}$ to 3 Years

- Your child may understand three main words in an instruction, e.g. "Give the big book to mummy"
- they may use three or more words together, and is beginning to use small words to join sentences.
- Your child may talk about what has happened in the past and about what is going to happen as their sentences get longer, words may still be difficult to understand.

This is only a guide but can help.

Next time, I will be supporting toilet training. Please do come to the team for any support and guidance or if you have a topic you want more support with please come and see us as you may not be the only one.

Please remember to bring in your child's book bag so we can change their books. If a book has been damaged, please let us know so we can replace or fix them.

This half term Topics...

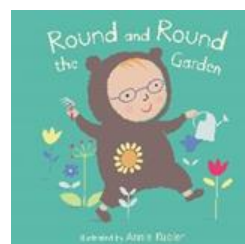
Transport and Growing

Our Stories and Rhymes this term are:

Little seeds



Round and round the garden



The Odd egg



Ring o ring o roses



That's Not my... Looking at the transport books



I'm a Little teapot



You will get a letter every fortnight with the story, song (lyrics), shape, colour and Makaton. This is for you to help at home.

Things to remember...

- **Toothbrushing** - Tooth brush will continue. Please encourage your child to brush teeth at home. If you need any support please let us know.
- **Snack money** -50P a week or you can pay half termly £3.00. Please give to Sophie or Gemma. Cash ONLY.
- **Tapestry** - I will be adding all new children to Tapestry over the next week so please look out for an email to activate your account. If you do have any issues please come and see us.

Please remember to log on to Tapestry and have a look at your child's journal. Don't forget you can add photos or videos of things you do or that you are proud of to your child's account and comment on any photos, observations that we have done too.

- **Toilet Training** - let us know if you have started training at home.

If you have a question or concern please come and see us. We are happy to support and help in any way we can.

From The 2-year-old team.