

**Messages:**

Please remember that your child needs to bring in their P.E. kit and musical instrument every **Tuesday**. The attendance in Year 5 has been excellent and more children are reading every day and bringing in their reading diaries – thank you for supporting your child with this!

**Maths:**

Children will consolidate their learning on adding and subtracting using the column method. They will continue to solve word problems and multi-step problems. Eugene’s group will look at dividing numbers by one digit, explore division using inverse, and solve division problems.

**Spellings:** Please find time to help your child with the spellings at home.

comfortably	island
considerably	knowledge
noticeably	learn
horribly	length
impossibly	library
incredibly	

**Writing:**

In English, we will be focusing on using punctuation for parenthesis, cohesive devices and modal verbs accurately in our writing in preparation for our first writing sample!

**Reading:**

We will use our reading lessons this week to look through the text paper children sat last week. Teachers will be continue to carefully track home reading using accelerated reader.


**Topic:**

Children will continue to learn about the Anglo Saxons. We will explore historical artefacts and consider how these artefacts play an important role in helping us to understand what life was like in Anglo-Saxon Britain.

**Science:**

This week, children will be comparing materials according to their properties. They will learn about different properties including permeability, transparency, flexibility and magnetism.

As well as weekly maths, spelling and perfect paragraph homework, your child has the option to complete a topic activity and the science experiment from their homework grid. Homework is due on **Thursday**. New homework is sent home by **Friday**.

	<b>Topic: Anglo Saxons</b> (choose at least one activity)			<b>Science</b>
<p><b>Week 5</b></p> 	<p>Ask a family member about an important event in their lives. Draw a comic strip to show the story.</p>	<p>Ask a family member about an important event in their lives. Write a paragraph explaining the events.</p>	<p>Ask a family member about an important event in their lives. Describe the events and explain whether this is a reliable historical source.</p>	<p>Science investigation – See homework grid Due date – Monday 29<sup>th</sup> October 2018</p>

Every child is welcome to attend Lucy’s homework club for support and access to the Internet every Tuesday lunchtime.