

Duncombe Primary School Humanities Policy

"Geography and history provide many opportunities to empower pupils to understand the complexities of the world around them and to become responsible citizens."

The Humanities curriculum is currently planned in line with the Qualification and Curriculum Authorities schemes of work. History and Geography are taught for three half terms each within a topic based approach to the curriculum. Years 1 to 6 follow the school's humanities curriculum map indicating during which half term each topic is taught.

Objectives for Humanities Teaching and Learning:

- History and geography lessons to be well planned and differentiated.
- Teaching and learning to be supported through the use of effective resources.
- To ensure that history and geography are experienced in a progressive way throughout the primary school so that each child develops their skills, knowledge and understanding.
- To enable children to ask questions, to explore possibilities and to nurture independent learning skills and develop creativity.
- To encourage children to develop an interest in learning about the world they live in and to appreciate the impact of human actions on the world.
- Children's progress to be assessed regularly.
- Teaching to be reviewed regularly by teachers and the coordinator.

Aims for Humanities Teaching and Learning:

- Children and teachers to be enthusiastic about the topics covered.
- Increased use of Interactive White boards to enhance teaching and learning and offer teachers pre-prepared resources to work from and adapt.
- Children to leave primary education with a good general knowledge in history and geography.
- To explore imaginative and interesting ways of presenting children's work.

Ways we work:

- Topics are approached through direct teaching, enquiry & research (field work, internet), use of artefacts & videos and collaborative group work.
- Children take part in class assemblies based around the year groups' history and geography topic work.
- Children go on at least one history or geography related outing or have an in-school speaker/workshop.