

Reading diaries: We expect children to read for 10 minutes every day with an adult at home. You must sign their reading diary each day to show that they have done this. Children need to bring their reading diaries into school every day, as the reading diaries are checked daily.

PE Kit: PE will take place on Wednesdays for 1R and 1T. Your child's PE kit will stay in school until the half term holiday when it will be sent home to be washed. If your child does not have their PE kit, a letter will be sent home, informing you of what you need to provide.

Homework: Homework will be given out each Tuesday and should be completed and returned on the following Monday. It's a really good opportunity for you to recap with your child what they have learnt or to motivate them at the start of a new topic.

Spelling: Please practise the 'weekly words' with your child each week, using the 'look, cover, write, check' sheet which is given out with the week's homework.

Drinking water: If you wish you may provide your child with a plastic bottle of water for them to drink throughout the day. This must have their name clearly shown.

Clothes: Please remember to put your child's name on all items of clothing as many children have similar items of clothing.

Library: Library day is on Thursday, so please ensure that your child brings in their library book on Thursdays.

Duncombe Primary School

Parents Information

Spring Term (first half)

Middle Phase

Year 1

Dear Parents,

We hope you have had a lovely winter holiday. Welcome back to Duncombe! This booklet should help to explain some of the things your child will be doing in class this half term.



Yours faithfully,

Miranda, Ruth, Bobbie and Michelle

English Children will continue with phonics focusing on a greater range of digraphs such as 'ar' and 'oy'. They will continue to write simple sentences, using finger spaces, capitals and full stops, and learn to extend their writing through descriptive language and connectives. Children will read a range of fiction and non-fiction texts relating to our topic and will explore a variety of reading strategies during regular guided reading sessions.

Maths Children will develop their understanding of number by comparing and ordering numbers, and exploring number sequences and place value. Mental and written strategies for adding and subtracting will be developed. Children will explore length, weight, capacity and time, and will learn to show information in graphs and tables. Through these areas, children will be encouraged to problem solve, communicate and reason mathematically.

Science 'Light and Dark' - children will learn that darkness is the absence of light, and that we need light to see. They will learn to identify and describe different light sources, including the sun, and will devise and participate in science investigations and experiments.

ICT ICT will be used to enhance learning in literacy and maths, other subject areas and presentation of work. Children will develop their keyboard skills and be exposed to a range of software.

Topic: Jamaica

Humanities Geography - Children will explore the landscape, weather and food of Jamaica. They will compare their findings with the geography of the UK, and develop their understanding of how places in the world are linked. Children will extend their geographical vocabulary and describe the location of Jamaica using globes and maps at a range of scales.

Art/DT Children will design, make and evaluate pictures, models and food using a variety of materials and ingredients relating to our topic.

RE This half term children will explore the significance of light in major world religions, linking with our 'light and dark' topic in Science.

PE The children will learn a group choreographed dance sequence, which they will perform as part of the *Connect Festival*, taking place at Sadler's Wells in March. They will also learn country dancing.

Music Children will explore and use simple rhythmic patterns. They will explore a range of musical instruments and sing as part of a group. Some of this work will be linked to our 'Jamaica' topic.