

<p><b><u>LITERACY</u></b></p> <ul style="list-style-type: none"> <li>* Creating written work for café and school office area.</li> <li>*Blending CVC words</li> <li>* Story based activities based in The Tiger Who Came to Tea - retelling and sequencing events and learning as talk for writing.</li> <li>* RML -alphabet sounds and handwriting.</li> <li>* Role-play - Home corner, Café and School Office.</li> <li>* Learning new songs/using musical instruments.</li> <li>* Looking at fiction and non-fiction books linked to winter.</li> <li>*Author of the term: Judith Kerr</li> <li>*Football based activities</li> <li>*Guided reading</li> </ul>	<p><b><u>Main Topics</u></b></p> <p><b>Winter &amp; Ball Games</b></p>	<p><b><u>NUMERACY</u></b></p> <ul style="list-style-type: none"> <li>* Patterns and sequencing</li> <li>* Problem of the week - Real life problem solving.</li> <li>*CAME - Development of maths skills through small group problem solving activities.</li> <li>* Calculations (addition and subtraction, more and less) -linked to role-play.</li> <li>*Positional language -outside role-play garage area.</li> <li>* Football score board - outside</li> <li>*recording using pictograms, tally charts.</li> <li>* Matching numerals to sets of objects.</li> <li>* Sorting objects.</li> <li>* Naming and identifying properties of 2D and 3D shapes.</li> <li>* Identifying numerals and know what they represent.</li> <li>* Capacity</li> </ul>
<p><b><u>KNOWLEDGE AND UNDERSTANDING OF THE WORLD</u></b></p> <ul style="list-style-type: none"> <li>*Winter - change and weather</li> <li>* Role-play area -looking clothes we wear for winter</li> <li>* Candle stories for R.E.</li> <li>*To explore their environment using all their senses.</li> <li>* To talk about their experiences of winter</li> <li>*Using cameras</li> <li>* To use the class computer independently and with friends.</li> <li>* To use a range of construction kits and junk modeling.</li> <li>* To cook food that the Tiger ate and winter dishes.</li> <li>*Sand and water play.</li> </ul>	<p><b><u>Author of the term</u></b></p> <p><b>Judith Kerr</b></p> <p><b><u>Talk for Writing</u></b></p> <p><b>The Tiger Who Came to Tea</b></p>	<p><b><u>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT.</u></b></p> <ul style="list-style-type: none"> <li>*Grabber prizes</li> <li>*Road safety - outside on new track</li> <li>* Reviewing our profile folders.</li> <li>* To explore their environment confidently.</li> <li>* To talk about themselves and their families.</li> <li>* To establish positive relationships with other children and adults.</li> <li>*Reading buddies with Year 5</li> <li>* Bring a parent to school day - Tiger Who Came to Tea workshop - 27<sup>th</sup> January.</li> </ul>
<p><b><u>PHYSICAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>* Giant construction.</li> <li>* Ball skills</li> <li>* Small outside equipment. E.g. skipping ropes.</li> <li>* To follow safety rules.</li> <li>*To develop spatial awareness.</li> <li>*To use tricycles, bikes and scooters.</li> <li>**Develop fine motor skills -play-dough and writing.</li> <li>* Traffic light games, looking at pace - linked to transport.</li> <li>*Garage role-play area outside.</li> <li>*obstacle courses in the hall</li> </ul>	<p><b>BRING A PARENT TO SCHOOL</b></p> <p><b>Friday 27<sup>th</sup> January</b></p> <p><b>9.00 - 10.30</b></p>	<p><b><u>CREATIVE DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>* To put actions to songs and favourite stories.</li> <li>* Explore painting, and drawing with pencil, crayon and pastel.</li> <li>Mark making with a variety of tools.</li> <li>* Rhythm and rhyme - clapping patterns and beating instruments.</li> <li>* Role-play area - café and office</li> <li>* Demonstrating junk modeling</li> <li>* Observational drawings of food</li> <li>*Decorate football shirts</li> </ul>

## **Every Child a Talker (ECAT)**

Duncombe Early Years team is currently taking part in this National programme to develop the Communication and Language skills of the children in Early Years. The training is being led by CEA @ Islington and the NHS Islington Speech and Language Therapy Team. The programme involves the Early Years team auditing our current provision and ways we communicate with the children to enhance the quality of talk in the Early Years and sooner identify any speech and language issues that children may have.

Bernadette will be speaking about the ECAT programme in more depth at the 'Bring a Parent to School' Session.

Monday 9<sup>th</sup> January 2012

Dear Parents,

We hope you have had a lovely holiday, just a few reminders for the new term...

Following Anna's leave, we are happy to announce that we have a new teaching assistant in Ross class called Beatrice.

It is important that you get your children to school on time so they are in class and ready to learn at 9.00am. If you are late please report to the school office before bringing your child to their classroom.

Please ensure that your child's homework books are returned every Monday so it can be checked and updated. We provide your child with new homework on a Tuesday. The homework will *only* be marked if handed in on time. Any questions or concerns regarding this please speak to one of our Early Years team.

It is vital that you read with your child and sign the yellow reading diary each day, as this is an important part of your child's development and an excellent communication tool between the school and home. These yellow reading records are also checked twice a week by Mr. O' Shea. If you would like to read a book from home then please feel free to write this into the diary also. If you have finished one yellow diary you can get a free one from the office. If you lose it then there will be a small charge of 50p.

Please ensure that you send some spare clothes in for your child in case any accidents occur, this should include underwear and socks. If an accident does occur and they do not have spare clothes, then the school office will call you and ask you to bring some in.

Finally 50p per week is requested to help us pay for the children's snacks, cooking and collage etc. during the day. Please aim to bring this in every Monday morning to give to Linda or Beatrice at the door.

If you have any questions or concerns please feel free to let us know.

Yours Sincerely

The Reception Team

Bernadette, Kate, Aneet, Beatrice, Linda, Bobbie and Pauline.