

Areas that will be covered this half term in Nursery

Summer 2 2011

TOPIC THEME: **Stories, Songs & Rhymes / Transition to Reception**

<p>Literacy</p> <ul style="list-style-type: none"> * Michael Rosen topic week – We're Going on a Bear Hunt (and various poems). * Storytelling/acting – composing and performing stories. * Listening to and watching stories with increasing attention and recall. * Describing main story events, settings and characters. * Explaining what is happening and anticipating what might happen next. * Extending vocabulary. * Rhyming words. * Oral blending and segmenting of words (does not need to be linked to written sounds). * Name recognition and writing. 	<p>Numeracy</p> <ul style="list-style-type: none"> * Daily counting activities – register, calendar etc. * Number rhymes / songs – taking away (e.g. 5 speckled frogs, 10 green bottles, 5 currant buns, 5 little ducks, 5 little men in a flying saucer). * Dividing a small group of objects in different ways. * Introduce and explore ideas about 'more' and 'less'. * Recognising numbers to 10 and beyond.
<p>Knowledge & Understanding</p> <ul style="list-style-type: none"> * Songs and rhymes in other languages. * Use some tools safely. * Begin to develop a sense of time – e.g. mealtimes, before, later, soon, past, future, a long time ago, yesterday, last week etc. * Operate simple ICT equipment, e.g. digital camera, MP3 recorder. 	<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> * Personal identity – exploring how we are the same and how we are different, e.g. where we live now and where our families are from. * Show care and concern for others, for living things and the environment – e.g. growing plants. * Preparing for Reception – how can we get ready for the change? * Team work – skills for working together – e.g. playing team games: sharing, paying attention to each other. * E-safety – how to be safe online.
<p>Physical Development</p> <ul style="list-style-type: none"> * Outdoor games. * Skills for sports day – using a range of large and small equipment. * Begin to understand how exercise, healthy eating, sleeping and good hygiene can help to keep us healthy. * Fine motor skill development – particularly pincer grip, important for writing development. 	<p>Creative Development</p> <ul style="list-style-type: none"> * Story role play. * Explore a range of materials on a variety of scales, e.g. painting, collage, and junk modelling using small and large elements. * Plan, discuss and describe their creations. * Express ideas through music and dance. * Explore and experiment with textures.

Dear Parents / Carers

Welcome back!

Welcome back to your last half term at Duncombe Nursery! We hope you had an enjoyable break. Please see the plan overleaf for the main areas that we will be covering this half term, and the attached list of dates for your diary for dates for all of the events mentioned below and more. As you will see our theme this half term is stories and rhymes, while we are also preparing children for the exciting transition to Reception in September.

International Evening: As part of our rhymes work we are learning songs in several languages, which we will be performing at International Evening on **Tuesday 14/6 at 5:30pm**. Please let us know if your child will be able to participate in this performance.

Bring a Parent to School: We hope you will be able to join us for our 'Bring a Parent to School' events as these provide unique opportunities to play and explore with your child at school, talk with staff, and have a look at the Reception classrooms that the children will be in next year.

Assemblies: We are also performing two class assemblies, which we hope you will attend. These will be based on the 'Rhyme Challenge' songs and rhymes that were sent home as part of your half term homework pack, so please continue to practise these at home as much as you can.

Sports Day: You are also invited to join us for our Early Years Sports Day, which will be held in the playground. The children will be participating in a range of activities and we would love to have as many parents and carers as possible to cheer them on. There may even be an opportunity to join in a race yourself if you are feeling energetic!

Clothing: Please carefully consider the weather when dressing your child for school. In sunny weather (if we get any!), please ensure that your child wears high factor sunscreen. We can keep sunscreen in class for your child if you provide a bottle clearly labelled with their name. Please also provide your child with a hat to wear when playing outside in sunny weather, which should also be clearly marked with their name. Please also remember that children will be involved in messy play at school, and should always wear clothes that are appropriate for this.

Snack money: Please remember to give snack money (50p per week) to a member of nursery staff every Monday in order to pay for healthy snacks and cooking activities etc.

Reading: It is more important than ever to read with your child every day at home now that they are preparing for Reception. Congratulations to those of you that are already doing this! Do remember that any reading activities that you do with your child can be included in the diary, e.g. your own or library books, playing word games, reading words around your home or out and about etc.

As always, if you have any questions please feel free to ask a member of our team.

Kind regards

Becca, Gemma & Debbie