

# Areas that will be covered this half term in Nursery

## Spring 1 2010

### TOPIC THEME: **Up**

(What can you see when you look up? Tall things, trees, buildings, the sky, planes, birds, kites, ceilings, lights, stars, sun, moon, clouds, things that float up, things that grow up etc)

<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>* Listen to stories with increasing attention and recall.</li> <li>* Question why things happen and give explanations.</li> <li>* Use talk, actions and objects to recall and relive past experiences.</li> <li>* Begin to make patterns in their experience through linking cause and effect, sequencing, ordering and grouping.</li> <li>* Begin to develop an awareness of rhyme, alliteration and rhythm.</li> <li>* Shared writing.</li> </ul>	<p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>* Number rhymes / songs.</li> <li>* Daily counting activities – register, calendar, how high can you count?</li> <li>* Matching numbers with groups of objects.</li> <li>* Counting objects using one number name for each item.</li> <li>* Positional language – up, above, over, under, behind, in front, next to etc.</li> <li>* Construction using a variety of materials and shapes – how high up can you build?</li> </ul>
<p><b>Knowledge &amp; Understanding</b></p> <ul style="list-style-type: none"> <li>* Describe and talk about what they see – looking up.</li> <li>* Show curiosity about why things happen and how things work – flying, growing, floating &amp; sinking.</li> <li>* Use the class computer and interactive whiteboard to interact with a range of age-appropriate software.</li> <li>* Talk about past and future events.</li> <li>* Begin to develop an understanding of changes over time – growing, trees, seasons.</li> <li>* Small world play.</li> </ul>	<p><b>Personal, Social &amp; Emotional Development</b></p> <ul style="list-style-type: none"> <li>* Looking after our class, including each other and our resources.</li> <li>* To show increasing independence in the classroom environment.</li> <li>* To talk about their own needs and feelings.</li> <li>* To establish positive relationships with other children and adults.</li> </ul>
<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>* Sitting and standing up, balancing on various parts of the body.</li> <li>* Move freely with pleasure and confidence in a range of ways – hop, skip, jump up – how high can you get?</li> <li>* Climbing up and down safely and with confidence.</li> <li>* Observe the effects of activity on their bodies.</li> <li>* Be aware of a range of healthy practices with regard to eating, sleeping and hygiene.</li> </ul>	<p><b>Creative Development</b></p> <ul style="list-style-type: none"> <li>* Capture experiences and responses with music, dance, paint and other materials, or words.</li> <li>* Use language and other forms of communication to share the things they create.</li> <li>* Begin to construct, stacking blocks vertically and horizontally – how high up can you build your wall/house/tower etc?</li> <li>* Begin to be interested in and describe the texture of things – bricks, bark, climbing equipment, feathers, what might clouds feel like?</li> <li>* Imitate and create movement in response to music.</li> </ul>

5<sup>th</sup> January 2010

Dear Parents / Carers

## **Happy New Year!**

Welcome back to a new term at Duncombe Nursery, we hope you have had an enjoyable break. Please see the attached plan for the main areas that we will be covering this half term. As you will see our theme this half term is 'up'. This is something we have decided on based on the interest many of the children have shown in climbing, and in passing planes, clouds and birds when playing outside.

**Cold weather:** As the weather is very cold at the moment please make sure that your child comes to nursery wearing appropriate clothes. Particularly important are a warm coat and suitable footwear for playing outside. If your child has a scarf, hat and gloves these should also be worn to school. Outdoor play is a vital part of learning in the Early Years and we will continue to take the children outside as much as possible through the remaining winter months.

**Snack money:** Please remember to give snack money (50p per week) to a member of nursery staff every Monday in order to pay for healthy snacks and cooking activities etc.

**Reading:** Books are now changed on a Thursday or Friday. Please remember to write in your child's reading diary if there are any other reading activities that you share with them at home. Children who read for 5 minutes every day – if they have their reading diaries signed for every day to show this – are praised and rewarded. Please make sure that your child brings their pact folder and reading diary to school every day.

**Building work:** Our building work is going well and will continue this half term. We inform you as soon as we have confirmation on when this should be completed.

**Staff changes:** As you will know from last term's newsletter, Theresa has moved to the school office to replace Joyce who has now retired. We are very pleased to welcome Maria who has joined our nursery team to take on Theresa's role.

**Full time places:** Full-time places have now been allocated. If you made a successful application you should have received a letter of confirmation from the school office. Full-time children will be having lunch in the dinner hall with Reception children. A member of nursery staff will be there to support them.

As always, if you have any questions please feel free to ask a member of our team.

Kind regards

**Becca, Lula & Maria**